



LEVEL UP

KIDS LEADER GUIDE
MEETINGS 1-18



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MEETINGS 1-18**

LifeWay Press®

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We believe the Bible has God for its author; salvation for its end; and truth, without any mixture of error, for its matter and that all Scripture is totally true and trustworthy. To review LifeWay's doctrinal guideline, please visit lifeway.com/doctrinalguideline.

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DOES TEAMKID USE THE LEVELS OF BIBLICAL LEARNING?®

Absolutely! On the first page of each meeting, you will see both the Concept Area and the specific Level of Biblical Learning that session will cover for Younger Kids and Older Kids.

What are the *Levels of Biblical Learning*? *Levels of Biblical Learning* covers 10 biblical concept areas that children can learn as they study God's Word. The concept areas are presented through eight different age ranges, from infancy through the high school years, and reflect levels of understanding that follow how God designed children and students to learn. Learn more at lifeway.com/levelsofbiblicallearning.

- *Levels of Biblical Learning Poster (Pkg of 10) 9781535966092* – This handy Levels of Biblical Learning Poster is dual-sided, providing both a chart and infographic version of LifeWay Kids' Levels of Biblical Learning. The Levels of Biblical Learning concepts were developed by LifeWay Kids to provide teachers, parents, and ministers of preschoolers and children with milestones related to biblical knowledge from birth through high school. The *Levels of Biblical Learning* concepts form the foundation for Bible study in the Bible Studies for Life: Kids resources.
- *Growing in God's Word: Levels of Biblical Learning (Pkg of 10) 9781535966122* As preschoolers grow, their understanding of foundational truths grow with them. The *Growing in God's Word: Levels of Biblical Learning* booklet illustrates ten concepts that are the foundation of spiritual growth: God, Jesus, Holy Spirit, Bible, Salvation, Creation, Church, People, Family, Community and World. Twenty-three pages of content explain these foundations for Younger Preschool, Middle Preschool, Older Preschool, Younger Kids, Older Kids, Preteens, Middle School, and High School. Levels of Biblical Learning concepts also form the foundation for Bible study in the Bible Studies for Life: Kids resources.

DOES TEAMKID USE BIBLE SKILLS FOR KIDS?

Absolutely! On the first page of each meeting, you will see Bible Skills that session will cover for Younger Preschoolers and Older Preschoolers.

- *Bible Skills for Kids (Pkg of 10 posters and booklets) 9781462743803* – The 16-page *Bible Skills for Kids* booklet (9.5-x-7) provides information on how to teach Bible skills to preschoolers, handy lists of foundational Bible Stories for preschoolers and kids, the most important memory verses for preschoolers, and what to look for in a Bible for preschoolers. The *Bible Skills for Kids* dual-sided poster (7-x-19) provides both a chart and info-graphic format of Bible skill goals for four age groups: Younger Preschool, Older Preschool, Younger Kids, and Older Kids. *Bible Skills for Kids* was developed by LifeWay Kids to provide teachers, parents, and ministers of preschoolers and children with Bible Skill milestones.

HOW IS TEAMKID: LEVEL UP DIFFERENT?

As followers of Jesus, we are called to **Level Up**, to grow deeper in our relationship with Jesus and share the good news of the gospel with others. Through this volume of TeamKID, kids will discover key answers to the Christian faith as they go deeper in God's Word.

TeamKID: Level Up leads kids through a biblical study and practical application of key answers to questions of the Christian faith such as who Jesus is, the truth of the resurrection, and the promise that Jesus will return and make all things new.

MORE BIBLE!

- Bible Study: Each meeting includes a Bible story and teaching that helps kids grow in their foundational understanding of what it means to know and love Jesus.
- Bible Memory: Each meeting includes a memory verse connecting to that meeting's Bible truth.

MORE MISSIONS!

- Missions Videos: Missions videos are included to lead kids through six units of *TeamKID*.
- REACH OUT: Each week has its own missions experience that encourages kids to engage with what they are learning. Each meeting includes a mission focus with printable items and extras from the DVD-ROM and downloadable content.

MORE FUN!

- More Rec Games: TOURNAMENT activities are bigger and better than ever, which means more fun! The *TeamKID: Level Up Playbook* (005823685) includes six bonus unit games in this kit to resource you as you lead games with kids.
- WARM-UP: Each meeting kicks off with a fun arrival activity to build interest in the Bible truth for the day.

LEVEL UP

WHAT IS LEVEL UP?

Level Up means to aim higher, to grow stronger, and to build confidence. Kids are often challenged to reach for the next level in team sports, creative hobbies, and recreation. Imagine the possibilities of who kids could become when they are challenged to begin understanding answers to key questions of faith, beginning to cultivate strength and courage that lasts for eternity.

WHY LEVEL UP?

As kids understand more about Jesus and grow deeper in their faith, they learn to respond to the hope that is within them while moving towards the next level of spiritual growth. (1 Peter 3:15) Throughout this study, TeamKIDs will learn answers to valuable questions of faith, community, and culture like how they can know truth, who Jesus is, and how we can tell others about our faith. TeamKID: Level Up! leads preschoolers to explore key faith questions to help them to move to new levels of spiritual understanding.

HOW DID YOU DEVELOP THE LEVEL UP CONTENT?

TeamKID: Level Up is designed as the next level of discipleship for kids, going deeper into key questions of Christianity and helping kids give an answer for the hope within them. (1 Peter 3:15) The content was developed to be complementary to the *Preschool TeamKID: Level Up* for preschoolers ages 3-5.

The 36 meetings of TeamKID: Level Up lead kids to know more about key answers to questions about the Christian faith.

TEAMKID: LEVEL UP

HOW CAN WE KNOW THE TRUTH?

MEETING 1:

How Do We Find Truth?

MEETING 2:

How Has God Revealed Himself? (Part 1)

MEETING 3:

How Has God Revealed Himself? (Part 2)

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What About Other Religions?

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Is Jesus Fully Man?

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MEETING 35:

Who Should We Want to Trust in Jesus?

MEETING 36:

What Is the Big Story of the Bible?



T-SHIRTS!!

Available at lifeway.com/teamkid.



CLUB VERSE

Plan a regular time each meeting to say the TeamKID Club Verses: Proverbs 3:5-6 (in the version your club chooses).

CONNECTING WITH PARENTS



Every meeting contains a Parent Connection to send home and keep parents involved.

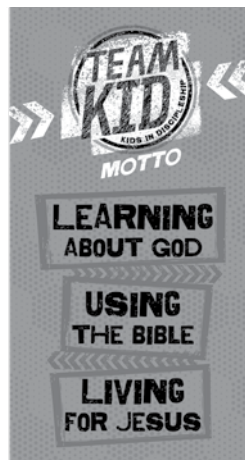
WHAT ABOUT MUSIC?

Use your favorite upbeat Christian music for your club and during activities. The TeamKID Club Song is available from iTunes. You may also want to use songs from Classic TeamKID volumes that you own.



CLUB MOTTO

Plan a regular time in each meeting to say the TeamKID Club Motto.



PROMOTING TEAMKID

Getting children to TeamKID should be your first goal. But how can you attract children and parents who have a busy schedule? Good, effective promotion is the key.

Your publicity may include phone calls, personal visits, mail-outs, displays, bulletin boards, posters, handouts, announcements, newsletters or newspaper articles, and a host of other approaches. See Printables Item 1 for clip art. Use the TeamKID banner to tell the community that TeamKID meets at your church (9781415822265).

TEAMKID PRINTABLE ITEMS

ROM MENU

- Administration & General Use
- Item 1. TeamKID Logo
- Item 2. Sample Leader Application
- Item 3. Parent-Child Letter
- Item 4. Enrollment Card
- Item 5. Parent Letter
- Item 6. Bulletin Insert
- Item 7. Allergy Alert Poster
- Item 8. Leading Games with Children
- Item 9. Principles of Discipline
- Item 10. Referee the Game
- Item 11. Review Players Stats
- Item 12. Game Cube
- Item 13. Spinner
- Item 14. Bible Shapes
- Item 15. Keychain Cards
- Item 16. TeamKID Cards
- Item 17. Answer Strips
- Item 18. Footprints
- Item 19. Game Target
- Item 20. TeamKID Administration Guide

UNIT 1: HOW CAN WE KNOW TRUTH?

- Item 21. Unit 1 Parent Connections

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- Item 22. What Did Jesus Say?
- Item 23. U.S. Map

MEETING 2

- Item 24. What Is in This Book?
- Item 25. Gateway Arch Photo

MEETING 3

- Item 26. Jesus Said

MEETING 4

- Item 27. 2 Timothy 3:16-17 Puzzle

MEETING 5

- Item 28. Neighbor Search
- Item 29. Kempton Turner Photos
- Item 30. Invitation

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- Item 31. Rescue & Redemption
- Item 32. Missions Review Photos

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- Item 35. Names of Jesus
- Item 36. Beach Bible Study

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- Item 37. Jesus Is...

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- Item 39. Fishing in Mozambique
- Item 40. Fish Patterns

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- Item 41. See It, Say It

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- Item 42. Two Men
- Item 43. Smiling Faces of Mozambique

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- Item 44. Unit 3 Parent Connections

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- Item 45. Seek and Save

MEETING 14:

- Item 46. Jesus Knows Sign Language
- Item 47. Deaf Bible Study Photo
- Item 48. Miracle Pictionary

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- Item 49. Origami Boat Pattern
- Item 50. A Great Catch

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- Item 51. New Testament Books
- Item 52. Sign Letters and Numbers

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- Item 53. Stick Shapes

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- Item 54. Bible Division Beehives
- Item 55. Deaf Peoples Facts
- Item 56. Deaf Peoples Activity Sheet

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Item 58. ID Card

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Item 59. Step Up to the Plate

Item 60. Healing Garden Story

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Item 61. Pass the Present

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Item 62. FREEZE!

Item 63. Venezuela Photos

Item 64. Christian Responses

MEETING 23

Item 65. On or Off?

MEETING 24

Item 66. From the Cloud

Item 67. Tinley Photos

Item 68. Letter from the Tinleys

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Item 69. Unit 5 Parent Connections

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Item 70: Psalm 119:68 Sign Language

Item 71: Emergency Supply Kit Letter

MEETING 26

Item 72. Disaster Relief Photos

MEETING 28

Item 73. Timeline Review

Item 74. Newscast Script

MEETING 29

Item 75. Bible Verse Puzzle

MEETING 30

Item 76. True or False

UNIT 6: HOW CAN I TELL OTHERS ABOUT MY FAITH?

Item 77. Unit 6 Parent Connections

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Item 78. Crossword Review

MEETING 32

Item 79. Kumbh Mela Photos

Item 80. Story of Kumbh Mela

MEETING 33

Item 81. Timeline Review

Item 82. Daily Prayer Guide for Missions

MEETING 34

Item 83. South Asian City Photos

Item 84. Taking the Gospel to the Streets

MEETING 35

Item 85. Scramble Up

MEETING 36

Item 86. Find the Verse

Item 87. MK Prayer Request

VIDEO MENU

1. All About St. Louis
2. Non-Religious in 60 Seconds
3. God At Work
4. The Harrell Family Part 1
5. Animism in 60 Seconds
6. The Harrell Family Part 2
7. Introducing Deaf Peoples
8. Misunderstandings about Deaf Peoples
9. Read the Signs
10. Path to Hope
11. Understanding Islam
12. Refugee Dreams
13. Limitless
14. Help for the Bahamas
15. Buckets of Hope
16. No Matter The Cost
17. The Great Escape
18. Hinduism in 60 Seconds

15 EASY STEPS FOR PROMOTION

1. **Begin now!** Begin now displaying the TeamKID logo in the halls of your church. Place the logo in the church newsletter or bulletin. Simply let the logo visually communicate what is to come. Increase the amount of information you share as the weeks progress.
2. **Use variety.** Plan to use a variety of approaches (mail-outs, bulletin boards, and posters, for instance). The more you repeat your message, the more people will remember it.
3. **Use the logo consistently.** Use the TeamKID logo on all of your publicity pieces. Soon people will associate the logo with TeamKID and the good things you have planned. TeamKID logos are available in the "Printables" folder.
4. **Choose colors.** Choose two or three colors to use in all of your publicity efforts to make your items easily recognizable. You may wish to use the colors of TeamKID resources.
5. **Be specific.** Tell the children when and where your meetings will be held. Share the title of the resource and who is invited—all boys and girls in grades 1–6 and their friends! Tell the children what they will be doing: games, fun, learning, and so on. When communicating with parents, share the meeting titles and information about what their children will learn. On the back of the Parent Letter in the Activity Books is a list of the meeting topics.
6. **Do first-quality publicity.** A poorly made poster or a sloppy bulletin board may do more harm than good. Let everything you prepare be appealing.
7. **Enlist help.** You do not have to do all of your publicity work by yourself. Enlist the help of your children's committee, church public relations committee, or a church member who is a gifted artist.
8. **Ask the church to pray.** Introduce TeamKID to the whole congregation and request prayer support for discipling children.
9. **Plan an open house.** Plan an open house for the entire church four or five weeks into the club. Invite them to be a part of the ministry for which they are praying by coming to the club meetings during COOL DOWN for refreshments.
10. **Use the church newsletter.** Include information in the church newsletter about TeamKID meetings. Use the logo in the Printables folder (item 1) to call attention to the article.
11. **Promote during worship.** Do a skit or dialogue during services on Sundays and Wednesdays to announce TeamKID.
12. **Notify parents.** Send letters to the parents explaining the details of TeamKID. See the "Parent Letter" Item 5 or Activity Books, pages 77-78.
13. **Plan a parents' night.** Invite parents to an informational meeting. Explain how TeamKID works. Plan to conduct part of a TeamKID meeting.
14. **Enlist parents.** Enlist the help of parents. Ask parents to help with publicity, snacks, TOURNAMENT, STRETCH IT OUT, transportation, or to be a special guest during a TeamKID meeting.
15. **Display the TeamKID banner.** Let the community know that TeamKID is meeting at your church by displaying the TeamKID Banner (9781415822265).

Also remember to ask teenagers and senior adults for help.

MEETING 4

HOW DO WE FIND TRUTH?

TRUTH BEGINS AND ENDS WITH JESUS CHRIST.

TODAY'S KIDS ARE BOMBARDED WITH INFORMATION ALL AROUND THEM. THEY NEED TO KNOW WHERE TO LOOK FOR TRUTH. JESUS IS THE WAY, THE TRUTH, AND THE LIFE. (JOHN 14:6) KIDS NEED TO KNOW THAT TRUTH IS FOUND IN JESUS, HIS CHARACTER, AND THE BIBLE. TRUTH BEGINS AND ENDS WITH JESUS CHRIST, AND IT NEVER CHANGES.

BIBLE VERSE

For the law was given through Moses; grace and truth came through Jesus Christ.
John 1:17

BONUS VERSE

You will know the truth, and the truth will set you free. *John 8:32*

BIBLE STORY

Jesus is the Truth (John 14:1-7; 15:1-17)

BIBLE TRUTH

Truth begins and ends with Jesus Christ.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: Truth is found in Jesus and never changes.
- Middle Kids: Truth is rooted in the person of Jesus and never changes.
- Preteens: Truth is grounded in the character and Person of Jesus. This means that truth is objective. It is true for all people, at all times, in all places.

BIBLE SKILL

Learns that Bible truths never change.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 21).



WARM-UP (5-10 MINUTES)

PROVIDE:

- Space to move freely

TO DO:

- Think of some ideas to start the game off as an example like, "Truth Teller says, 'Stand on your tiptoes.'"

- This activity is similar to "Simon Says." Coaches should think of actions for the *Truth Teller* to model for kids. Kids can take turns being the *Truth Teller* who gives commands that must be obeyed if preceded by, "Truth Teller says." If the command is not preceded by, "Truth Teller says," then it must not be obeyed. If it is, they are out. The last kid remaining becomes the next *Truth Teller*.
- Explain that the game required TeamKIDs to pay close attention so they would know if the command was from the *Truth Teller* or not. Obedience to God's truth from Jesus' words, behavior, and character will lead to the correct path for life.

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Large piece of paper
- Crayons or markers
- Activity Books (1 per child)
- Pencils

TO DO:

- Place the drawing paper either on the wall at child-height or on the floor.

Tell the Bible story.

Jesus wanted His followers not to worry about their future. Remind TeamKIDs that Jesus lived on earth for about 33 years. Explain that today's Bible story took place near the end of Jesus' ministry.

Open your Bible to John 14:1-7; 15:1-17. Hold the Bible open on your lap and tell the Bible story in your own words.

JESUS IS THE TRUTH BASED ON JOHN 14:1-7; 15:1-17

Jesus knew that soon He would no longer be with His disciples. The time was coming for Jesus to die on the cross.

"Do not be troubled or upset. Keep believing and trusting God and Me. I will be returning to where My Father is. I will prepare a place for you there. I will come again and take you with Me to live in the place I prepare. You will be with Me then. You know the way to where I am going."

Thomas asked, "Since we don't know where you are going, how can we know the way?"



"I am the way, the truth, and the life," Jesus said. "No one comes to the Father except by believing in Me. If you know Me, you know God the Father. You know Him and have seen Him because you have seen Me."

Jesus explained more to His disciples. "I am the true vine. I am like a vine and My Father is the gardener, the one who takes care of everything. Those who follow Me are like branches on the vine. They will know and understand the truth because I am with them. People will know you are My followers by what they see in your life."

"As God the Father loves Me, I love you. Keep loving others as I have loved you. If you remember and do the things I have told you, then you will show you are in My love. Love one another. The greatest love is when you give your life for your friends. You are My friends. You did not choose Me; I chose you. Go and do what I have taught you to do. And always remember: Love one another."

Review the Bible story.

- Ask TeamKIDs these questions to review the story:
 1. Where did Jesus tell His disciples He was going? (*to prepare a place for them*)
 2. What did He want the disciples to do after He was gone? (*love others, trust Him, and do what He taught*)
 3. What four words did Jesus use to describe Himself? (*way, truth, life, vine*)
 4. What did He say was the difference between knowing Him and knowing God? (*there was no difference*)
- Direct kids to the large piece of paper on the wall or on the floor. Encourage the children to collaborate in drawing all the ways Jesus tells us who He is (way, truth, life, vine, love, what He did on earth). Guide them to use their Bibles to put the verse references under each drawing, if time allows. Assign one or two kids specific verses to focus their mural drawings. Allow them time to describe their drawings for the entire group. Review the verses the drawings reflect.

Apply Bible learning.

- Guide TeamKIDs to think about how we need truth in our lives. Explain that the source of truth is Jesus. Anything that is against God is not truth. We can trust God no matter what our circumstances may be. Refer back to the mural to discuss how children can behave in a loving way similar to Jesus. Remind them that we are to love one another.

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Direct the kids to look at the example of Jesus and write what they have learned about Him. Coaches may need to help younger children think of the ways Jesus behaved that showed His character.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Lead TeamKIDs in a prayer that they would recognize the truth and that they would know Jesus and experience the Holy Spirit guiding them in their lives.

STRETCH IT OUT (20-25 MINUTES)



PROVIDE:

- Activity 1: Item 22: "What Did Jesus Say?", pencils or markers
- Activity 2: A Bible, the verses John 1:17 and John 8:32 printed so that the group can see it.

TO DO:

- Activity 1: Provide an area for kids to use their Bibles to look up verses and to write the answers in the blanks on the sheet. Print "What Did Jesus Say?" for each child.

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed. Assign a coach to lead each activity.

WHAT DID JESUS SAY?

- Distribute "What Did Jesus Say?" and pencils or markers. Allow time for kids to look up the verses and write the missing words in the blanks. As they finish, ask a volunteer to read his answers and guide children to read each verse. The Bible, particularly the book of John, tells us very clearly who Jesus is and why He is the truth. We can depend on the Bible for truth.
- Direct TeamKIDS to trace the shapes in the box to find the message. Ask children if they think truth is something that changes from day to day or year to year. Tell them they can answer that question by turning their paper on its side to read the hidden message. Explain that truth does not change because God's Word does not change. Point out that **truth begins and ends with Jesus Christ.**

RED LETTERS

- Explain that some Bibles have red letters to indicate the words spoken by Jesus. While all words are Scripture, red letters can help us understand and follow Jesus better by remembering His actual words. Point out that the memory verse and the bonus verse are spoken by two different people. One was written by John. The other was spoken by Jesus and recorded by John in the Bible. Form the children into two teams. Assign one team the words of John (John 1:17). Give the other group the words of Jesus (John 8:32). A coach should lead each group in practicing the verse to say to the other group. As they say the verses, remind each group to shout out words of encouragement and cheer on the other team as they repeat their verse. Repeat until the verse is clear and correct.



REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 23: "U.S. Map"
- Bible

TO DO:

- Cue the "All About St. Louis" video.
- Print and display the United States map. If possible, leave the map displayed in your teaching rooms to reference during this unit.

- Say: "Some people in the United States don't know that Jesus is truth. They have probably heard about Jesus, but they don't believe in Him. St. Louis, Missouri, is one of the cities in the U.S. where missionaries are choosing to go to tell about Jesus."
- Show the U.S. map and ask a volunteer to find Missouri. Then play the video. After the video, ask: "What do you think it means to plant a church?" Leave time for kids to discuss their answers.
- Explain that the following activity will show how Christians start a church. Ask for one volunteer to hold a Bible and stand in the center of the room to represent a church planter. Read the following statements aloud, asking a few kids to stand up after each statement. After the last statement, invite all kids to stand. Read the following statements:
 - A missionary prays to God and asks for help to start a church.
 - The missionary invites a few friends to study the Bible and worship together. Sometimes they meet in a home or even in a restaurant. (Ask kids to stand.)
 - Those friends invite a few more people to join them. (Ask more kids to stand.)
 - As more people worship together and as more people trust that Jesus is the only truth, the group grows. Sometimes they will find a building to meet in, but sometimes they will meet in a home. (Ask all kids to stand.)
 - Now they are doing what the Bible teaches a church to do! Maybe one day, God will ask one of you to plant a new church.
- Pray, asking God to help missionaries and church planters tell others in their communities and countries about Jesus. Pray for the people of St. Louis, Missouri to trust in Jesus and understand that He is truth.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. UNIT 1 GAME: SOCCER BOWL (TEAMKID PLAYBOOK PAGE 6)

- TeamKIDs take turns kicking the ball toward the pins. They get two attempts to knock down as many pins as possible. Kids can rotate between kicking and setting up the pins for the next player. Award one point per pin knocked down. The team with most pins knocked down wins.
- Debrief: Following God and Jesus takes effort. God has revealed Himself to us



through His creation and most fully through His Son Jesus. All people must decide whether or not to believe the truth of who Jesus is and respond to the gospel. If you don't understand all about God, don't be discouraged. Keep reading your Bible and talking to Christians to learn more about Him just like you keep perfecting your kick so you can knock all the pins down.

2. THE SHEPHERD AND THE LION (TEAMKID PLAYBOOK PAGE 7)

- Play the game that challenges kids to move to the shepherd's fold without being caught by the lion and put into his den.
- Debrief: When the game is over, point out that it is better to be in the care of the shepherd than in the care of the lion. Going to the shepherd would be easy if there was no lion in the way. Kids can trust God to guide them, but they must listen and obey Him. The Good Shepherd is Jesus and His voice should be listened to and obeyed because it is truth—always staying away from the evil one who prowls is like a lion.

3. WISE BALL (TEAMKID PLAYBOOK PAGE 9)

- Play the game where the child in the middle tries to mix both fake and actual throws of a ball to the kids to get them out of the game. The last player left who is not fooled goes to the middle.
- Debrief: This game is a reminder that sometimes we are tempted to disobey God, our parents, teachers, coaches, or leaders. Kids should avoid being tempted to fall for something fake or a lie. Everyone has to be vigilant and pay attention so she will recognize and follow the truth. Real truth is found in the behavior and character of Jesus and never changes.

COOL DOWN (10-15 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 21: "Parent Connection"
- Church-approved snack
- Tape

TO DO:

- Post the allergy poster listing the snack.
- Prepare one or two balance beams on the floor in an area near where the children will be picked up. Place tape on the floor in 6-8' length with no obstacles on either side.

- Review of Bible story. Explain that all of us can read our Bibles and learn that Jesus is the truth. Remind TeamKIDS that God's truth never changes.
- Pray. Thank God for the snack and for the truths TeamKIDS are learning.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Challenge kids to take turns walking the balance beams without stepping off. Give plenty of positive comments and encouragement as children attempt the task. Allow them to take turns trying to complete the task while parents pick up their children. For an added challenge, encourage kids to walk the balance beam with their eyes closed.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.

MEETING ②

HOW HAS GOD REVEALED HIMSELF? (PART 1)

GOD HAS REVEALED HIMSELF IN THE THINGS HE HAS MADE.

2 GOD REVEALS HIMSELF THROUGH HIS CREATION. IN OUR TECHNOLOGY FOCUSED WORLD, IT CAN BE EASY TO FORGET HOW GOD'S WORLD REVEALS HIS CREATIVITY, POWER, AND ALL-KNOWING NATURE AND WISDOM. GOD WANTS EVERYONE TO RECOGNIZE THAT HE IS NOT ONLY THE CREATOR BUT ALSO THE RESCUER AND REDEEMER, TOO. CREATION REVEALS TRUTHS ABOUT GOD, BUT PEOPLE ARE NOT SAVED THROUGH CREATION. PEOPLE ARE SAVED THROUGH TRUSTING IN JESUS FOR SALVATION ALONE.

BIBLE VERSE

The heavens declare the glory of God, and the expanse proclaims the work of his hands. *Psalm 19:1*

BONUS VERSE

Listen to this, Job. Stop and consider God's wonders. *Job 37:14*

BIBLE STORY

Creation declares God's glory. (Psalm 19)

BIBLE TRUTH

God has revealed Himself in the things He has made.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: All creation points us to God.
- Middle Kids: God has made Himself known to all people through all He has made.
- Preteens: God has revealed His existence, power, and glory to all people through the visible and invisible world that He has created. General revelation leaves men without excuse to know that God exists, but is not sufficient for salvation.

BIBLE SKILL

Becomes familiar with the contents of specific books

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 21).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Natural objects (leaves, sticks, rocks, fruit, water)
- Manufactured objects (phone, pencils, book, toy car, etc.)
- Tape
- 2 pieces of paper
- A timer

TO DO:

- Make a line down the middle of a table.
- Write *God created* and one piece of paper and *People created*.



- Prepare two or three displays that are a mix between natural and manufactured objects like leaves, toy car, bottle of water, blade of grass, and so forth. As children arrive, challenge them to form the items into two groups. Mix the items up and lead kids to sort them again. Time them for the fastest time.
- Debrief: Ask children how they were able to determine what items belonged on one side or the other so quickly. Say: "We know that God made everything. He made all of creation, and He made us. He gave us the ability to think and create and manufacture objects from His creation. We didn't create trees, but we can use the trees God made to make paper. Explain that creation teaches us about God, that He is creative and much bigger than we can imagine.

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Dictionary (or Dictionary app)
- Index cards
- Dry erase board
- Dry erase markers
- Activity Books (1 per child)
- Pencils

TO DO:

- Write examples of creation charades on index cards to introduce the activity.

Tell the Bible story.

Introduce the Bible story by going outside where nature can be viewed or inside near a window where you can see outside. Share that we can know about God by looking at His creation.

Open your Bible to Psalm 19 and tell the Bible story in your own words.

CREATION DECLARES GOD'S GLORY BASED ON PSALM 19

People learn about God from His creation. All the skies declare God's glory. The universe proclaims the work of God. Every day speaks of God,

and every night helps people know more about God. No words are heard or spoken aloud but the message is still clear. The sun shows God's glory. God created a place for the sun above the earth. Each day the sun moves through the sky like an athlete running his course.

All nature teaches about God. The Scriptures are God's words of instruction. As a person learns about God, he becomes wise. He understands more about how to live and learns what is important. Knowing God and His glory directs people in how to live.

God will cleanse people from their sins and forgive them. They will praise God and think about Him. God pays the price for our sin, He is the Redeemer.



Review the Bible story.

- Ask these questions:
 1. What do you learn about God by looking at His creation?
 2. What does God do for people?
 3. How should people respond to what God does for them?
- Remind kids that people can know God exists by just looking around His creation. **God has revealed Himself in the things He has made.**
- Ask each child to take a turn using motions (no words) to communicate one of God's creations. As creations are guessed, write them on the board. This can move quickly with kids taking more than one turn if time allows.
- Point out that people are created differently than animals or parts of nature. People are able to have a relationship with God. God sent Jesus to provide forgiveness for sin to redeem us and to show us how to live. Invite a child to look up "redeem" in the dictionary. Write the definitions on the board and choose the best one together.

Apply Bible learning.

- **Explain that God has revealed Himself in the things He has made.** No human could do this. The unending expanse of the sky and the consistency of the sunrise and sunset each day shows us a God who is capable of anything. This should help us trust Him completely because what He has shown us through creation is magnificent and wonderful. It should make us want to glorify and worship Him through how we behave and live.

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Guide children to practice signing the verse Psalm 19:1 by learning sign language. If your group is large, break into groups with a coach to practice. Allow each group to say the verse to the entire group.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Lead the children in prayer. Ask God to help them recognize Him as incredible and all-powerful. Pray for each child to know God both through His creation and behavior.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- Activity 1: Item 24 “What Is in This Book?” pencils, crayons, Study Bible
- Activity 2: Cups for Bible Book game

TO DO:

- Activity 1: Copy “What Is in This Book?” for each TeamKID. Take the sheet and outline the books in a different color for each section. Use a Bible to show the table of contents and samples from pages to see how the type of book changes.
- Activity 2: Prepare disposable cups. Turn them upside down to write one book of the Bible per cup. Use them to lead kids to put them in order and group them by division.



These activities will reinforce today’s Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

WHAT IS IN THIS BOOK?

- Explain to TeamKIDs that the Bible is a book of books. Distribute “What Is in This Book?” to each child. Guide TeamKIDs to use the color key to make each type of books in the Bible unique. Point out that the entire Bible is made up of 66 books. Show in your Bible the different types of content in each book using the table of contents and any introductory material from a study Bible. Elaborate on the colors and types of literature it contains: law, poetry, history, prophecy, letters, and Gospels. Explain that the Bible tells one story, but God inspired many writers to write different books to achieve His purposes. Show the location of both the memory verse (Psalm 19:1) and the bonus verse (Job 37:14) on the chart and discuss the different Bible divisions.

BIBLE BOOK GAME

- Display the disposable cups with books of the Bible written on them. Challenge TeamKIDs to find the books and group them according to division. Then guide them to put the books in order. Encourage kids to work in teams and use the table of contents in their Bibles to put the cups in order. See if TeamKIDs can develop speed in putting the cups in order both by appearance and by division.

REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 25: “Gateway Arch Photo”

TO DO:

- Display the “Gateway Arch Photo.”

- Consider reviewing the missions video, “All About St. Louis” from Meeting 1 to remind TeamKIDs what you are learning about missions in St. Louis.
- Show the “Gateway Arch Photo” and invite the volunteer to read the caption. After kids hear a description of the arch, ask if anyone has visited St. Louis. If so, give them time to share.

- Say: “Missionaries have asked us to pray for the people who live in the city with this arch—St. Louis. Many people in this city have not responded to the truth about Jesus. Even in big cities, people can see God’s creations and know that He is the only God.”
- Ask kids to brainstorm things in nature that they might see, even in a big city like St. Louis (grass, trees, sky, stars, sun, water).
- Say: “Each of these things shows people that God is real. Let’s pray and thank God that Christians in St. Louis are teaching people the truth that we find in the Bible.”
- Take time to pray that the people in St. Louis will trust in Jesus. Thank God for Christians there who are planting churches and telling others about Jesus.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. WEATHER READY RELAY (TEAMKID PLAYBOOK PAGE 9)

- Form the children into two teams. Place the set of clothing items at the far end of the relay. Explain that kids will run and put the mittens on first, followed by the rest of the weather related clothing. When complete, they will sit in the chair and raise the umbrella. When a coach raises his hand, they are “complete” and may take off all the items, mittens last, and return to the starting line for the next child to run and complete the weather ready task.
- Debrief: This game reminds us that we have to react or respond to the weather but we never control God’s creation—that includes rain, snow, heat, or cold. God shows His power through His creation.

2. ANIMAL GUESS WHO (TEAMKID PLAYBOOK PAGE 10)

- Children are to guess the name of the animal on their backs by moving around the room and asking yes or no questions of each other. Once they discover their animal, they place the note on the front of their clothing and continue to help others. After all the animals are discovered, have a loud animal sound celebration.
- Debrief: God created an incredible variety of animals. This creation is one way that God reveals who He is. God created all the animals, big and small. He reveals both His power and ability to design each one uniquely. God has revealed Himself in the things he has made.

3. UNIT 1 GAME: SOCCER BOWL (TEAMKID PLAYBOOK PAGE 6)

- TeamKIDs take turns kicking the ball toward the pins. They get two attempts to knock down as many pins as possible. Kids can rotate between kicking and setting up the pins for the next player. Award one point per pin knocked down. The team with most pins knocked down wins.
- Debrief: Following God and Jesus takes effort. God has revealed Himself to us through His creation and most fully through His Son Jesus. All people must decide whether or not to believe the truth of who Jesus is and respond to the gospel. If you don’t understand all about God, don’t be discouraged. Keep reading your Bible and talking to Christians to learn more about Him just like you keep perfecting your kick so you can knock all the pins down.

COOL DOWN (10-15 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 21: "Parent Connection"
- Church-approved snack
- Bible verse cups from Stretch It Out

TO DO:

- Post the allergy alert listing the snack.

- Pray. Thank God that He sent the people He created a Redeemer in Jesus Christ. Praise God for His power and creativity in all that He has made.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Use the Bible verse cups and allow TeamKIDs to choose a cup from the stack and remember a story, Bible person, verse, or fact from that book. Set aside cups as they are used and continue to see how many cups can be used to share with each other. Give lots of praise and encouragement that they are able to show what they know about the Bible.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.



MEETING 3

HOW HAS GOD REVEALED HIMSELF? (PART 2)

GOD HAS REVEALED HIMSELF IN HIS WORD AND IN THE PERSON OF JESUS CHRIST (SPECIAL REVELATION).

GOD REVEALS HIMSELF THROUGH HIS CREATION, KNOWN AS GENERAL REVELATION. GOD ALSO REVEALS HIMSELF THROUGH A SPECIAL REVELATION—JESUS CHRIST. GOD THE FATHER REVEALS TO US THE WAY TO SALVATION. BY KNOWING AND FOLLOWING JESUS. BY TRUSTING IN JESUS PEOPLE CAN FIND REDEMPTION FOR SIN AND GLORIFY GOD.

BIBLE VERSE

Long ago God spoke to the fathers by the prophets at different times and in different ways. In these last days, he has spoken to us by his Son. God has appointed him heir of all things and made the universe through him. *Hebrews 1:1-2*

BONUS VERSE

The LORD is good to everyone; his compassion rests on all he has made. *Psalm 145:9*

BIBLE STORY

Jesus Is the Word (John 1:1-18)

BIBLE TRUTH

God has revealed Himself in His Word and in the person of Jesus Christ (special revelation).

LEVEL OF BIBLICAL LEARNING

- Younger Kids: God gave us the Bible and Jesus so we can be saved.
- Middle Kids: The Bible points us to Jesus so we can know God and be saved for His glory.
- Preteens: Through Scripture and the Person of Jesus Christ, God has made Himself more clearly and fully known to us for His glory and our redemption.

BIBLE SKILL

Knows the Bible tells that God sent Jesus to earth because He loves all people.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 21).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Play dough
- A picture of a simple nativity scene

TO DO:

- Prepare an area at a table for children to use play dough.

- As children arrive, direct them to a work station at a table to make their own version of a nativity scene out of play dough focusing on the three main characters (Jesus, Mary, and Joseph). Refresh their memories by showing the picture.
- Allow TeamKIDs to show their creations. Share that today's Bible story gives more information about Jesus when He came to earth. Even more truth is revealed in the Book of John about who Jesus is and why He came.

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Lyrics to "Hark the Herald, Angels Sing"
- Activity Books (1 per child)
- Pencils

TO DO:

- Show the picture of the nativity scene from Warm-Up during review.



Tell the Bible story.

The New Testament marked the time when God sent His Son Jesus. The information in this story is important for all people who lived during Bible times but also for those living any time in history, including you and me today.

Open your Bible to John 1:1-18. Hold the Bible open on your lap and tell the Bible story in your own words. Remind kids that John the Baptist and John the disciple who wrote the book of John are two different people.

JESUS IS THE WORD BASED ON JOHN 1:1-18

Jesus, the Word, has been with God since the beginning. He is God. Jesus was involved in creating everything in the beginning. Nothing was created without Him. Jesus was there to give life. He is light, stronger than any darkness.

God sent a man named John to tell about Jesus. John told about Jesus so that others may believe in Jesus when Jesus came.

Jesus, the Word, became a human being. He was born as a baby and lived among His people. But many people did not recognize that He was the one God sent. Some did understand. They believed, and Jesus made them children of God.

Jesus, the Word, came to tell God's message. He came to show God's love. No one has seen God, but they have seen Jesus. Jesus shows and tells who God is.

Review the Bible story.

- Review the Bible story by asking these questions:
 1. How was everything created? (*Everything was created by God with Jesus.*)
 2. How is light stronger than darkness? (*Light overtakes darkness.*)
 3. Who did God send to tell the people Jesus was coming? (*John the Baptist*)
 4. How does Jesus help us know about God? (*He is an example of what God is like.*)
- Refer to the nativity scene picture you used as a guide in the Warm-Up activity. Share that Jesus was born to parents just like all children. The difference was that He was sent by God. We can see how Jesus lived so we can know how God wants us to live.

Apply Bible learning.

- Explain that many of the songs we sing about Jesus' coming tell us how to live. Consider the Christmas carol "Hark the Herald, Angels Sing:" The first words to the song are "Hark the herald angels sing, glory to the newborn king." How could a king be a baby? Jesus was born as a baby, but what many people could not see was that He was God the Son! The song continues, "Light and life to all He brings." This lyric helps us understand that we can know God when we meet Jesus. Ask children to name any Christmas or church song that tells us that Jesus is coming just like John the Baptist said. Explain that Jesus' coming was a special way for all people to meet and understand God in the flesh.

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Guide TeamKIDS to complete "What Can You Find?" in their activity books to see the special message God has for them. Direct kids to focus on the fact that Jesus is the Word. Guide older kids to think of characteristics of Jesus that begin with all four letters of that word and share them with the entire group.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Thank God for sending Jesus the Word. Lead a prayer for the children all to meet and know Jesus. Ask God to show all of you the light and life Jesus gives.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- Activity 1: Index cards
- Activity 2: Bibles, Item 26: "Jesus Said," pencils

TO DO:

- Activity 1: Put one word or phrase from Hebrews 1:1-2 on each index card. Group the cards into three stacks by first, second, and last sentences of the verse with Hebrews 1:1-2 on the last card. For an added challenge, include words or phrases not in the verse.
- Activity 2: Distribute "Jesus Said" and pencils.

These activities will reinforce today's Bible skills. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

THREE PART VERSE

- Distribute the three sentence groups of index cards with one word from the verse. Give one sentence to each of the three groups to put in order. Once the group puts the sentence in order, they should practice saying it together. Guide the three groups to say their verses to the entire group in order. After several times through, switch cards among the groups so they are saying the other part of the verse. Do this three times until all three groups are saying the verse aloud. Explain that in the Old Testament, before Jesus came, people learned about God from the prophets and Scripture in the Old Testament. When Jesus came, people started experiencing God living on the earth and finding the way to God through Him.



JESUS SAID

- Distribute the "Jesus Said" printable and lead TeamKIDs to use their Bibles for this activity. They are to look for clues on the page, look them up in their Bibles, and discover if the statements were said by Jesus. As they finish, see if any TeamKIDs can correct any of the wrong statements to make them truth from the Word of God. Point out that the verses record the words of Jesus except for the verse in Psalm 145:9. Ask them what two facts about God they learn from that verse. Explain how wonderful it is to have a God who is good to us and has compassion on us.
- Explain that God sent Jesus to earth. Jesus pointed people to the truth of who God is. Everyone should pay close attention to what Jesus said and did so we can know God well and know how to live.

REACH OUT (10-15 MINUTES)

TO DO:

- Cue the "Non-Religious in 60 seconds" video.

- Show the missions video and ask kids what it might be like to never have heard of God. Be sensitive to their answers (alone, afraid, purposeless, empty).

- Say: “Many people right here in the United States have chosen not to trust in God. Maybe they know something about the Bible or have heard of Jesus, but they have decided that they don’t believe God is who He says He is. As Christians, we can tell others why we choose to believe the Bible and how we can be saved.”
- Lead kids to form small groups or pairs and encourage them to practice telling each other why they believe in Jesus and the truth of the Bible. Distribute Bibles. If more appropriate for your kids, do this in a large group setting. Be sensitive to kids who do not yet trust in Jesus or have parents who have not trusted in Jesus.
- After the activity, say: “When we tell others what we believe about Jesus from the Bible, we are doing the same as the missionaries in St. Louis. We are being obedient to share the gospel. Let’s try to tell more and more people what it means for us to believe in Jesus.”
- Close in prayer, thanking God that your kids are learning to share their faith.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. PREPARE THE WAY (TEAMKID PLAYBOOK PAGE 11)

- Designate a *way-maker* for each team. The *way-maker* and his team must make their way across the length of the obstacle course only stepping on the *stones* (paper) put down by the *way-maker*. Each *way-maker* has six sheets and kids cannot step on the floor unless a stone (paper) is under their feet. The *way-maker* runs ahead of his team laying out the path of *stones* and going behind them to collect those already used. The goal of the game is to get the entire team from one side to the other without stepping off a stone.
- Debrief: John the Baptist was a *way-maker* because he laid a path for the people to understand Jesus’ coming to the earth. His message was given by God and gave the people a way to walk so they could meet Jesus.

2. WALK THIS WAY (TEAMKID PLAYBOOK PAGE 12)

- Kids stand in a circle with a coach in the middle. The coach gives the command to “walk this way” clockwise in specific styles of walking. The commands can be skip, fast walk, march, limp, tiptoe, wander, stride, strut, sneak, shuffle, crawl, toddle, slide, or hop. Encourage the kids to put as much energy and flair into the walking styles as possible. Allow kids to take turns telling the group how to walk.
- Debrief: Explain that Jesus shows and tells us who God is. When we look at Jesus and walk the way He does, we know the right path. Remind the children that Jesus was sent to live as a man, yet fully God, so that we could see and know God. Remind TeamKIDs that they are called to discern true by comparing what is said to what the Bible says is true.

3. UNIT 1 GAME: SOCCER BOWL (TEAMKID PLAYBOOK PAGE 6)

- TeamKIDs take turns kicking the ball toward the pins. They get two attempts to knock down as many pins as possible. Kids can rotate between kicking and setting up the pins for the next player. Award one point per pin knocked down.

The team with most pins knocked down wins.

- Debrief: Following God and Jesus takes effort. God has revealed Himself to us through His creation and most fully through His Son Jesus. All people must decide whether or not to believe the truth of who Jesus is and respond to the gospel. If you don't understand all about God, don't be discouraged. Keep reading your Bible and talking to Christians to learn more about Him just like you keep perfecting your kick so you can knock all the pins down.

COOL DOWN (10-15 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 21: "Parent Connection"
- Church-approved snack

TO DO:

- Post the allergy poster listing the snack.

- Review of Bible story. The disciple John wrote that Jesus was the Word who was present at the beginning before He was born on the earth in John 1. Jesus was born as a baby who grew into a man so we could see how God loves us in a way we could see and understand. Jesus gives us light and light that is stronger than death or darkness. People who follow Jesus become children of God.
- Pray. Lead the children in a prayer to thank God that He sent His Son Jesus to earth so we could see how to love Him and others.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Lead children to think of different people and things that give information about something that is coming: meteorologist, sale announcer, storyteller, teacher, preacher, coach, construction worker, or greeter. Invite them to take turns dramatizing information from some of these people and then let the group decide whether they can be believed or not. Remind TeamKIDs that they should become familiar with their Bibles so they will know what is true and what is not true when they receive information.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.



MEETING 4

CAN WE TRUST THE BIBLE?

THE BIBLE TESTIFIES TO WHAT IS TRUE AND IS THE INFALLIBLE WORD OF GOD.

THE BIBLE SHOWS FOLLOWERS OF JESUS HOW TO LIVE. WE CAN TRUST WHAT IT SAYS TO HELP US MAKE DECISIONS, CHOOSE PRIORITIES, OR KNOW WHAT TO DO. THE BIBLE IS THE INFALLIBLE WORD OF GOD. IT IS TRUSTWORTHY AND WITHOUT ERROR. NO MATTER OUR CIRCUMSTANCES, WE CAN LIVE IN CONFIDENCE KNOWING THAT THE BIBLE IS TRUE, THAT IT IS TRUSTWORTHY, AND THAT IT NEVER CHANGES.

BIBLE VERSE

All Scripture is inspired by God and is profitable for teaching, for rebuking, for correcting, for training in righteousness, so that the man of God may be complete, equipped for every good work. *2 Timothy 3:16-17*

BONUS VERSE

You are to keep my commands and do them; I am the LORD. *Leviticus 22:31*

BIBLE STORY

Scripture is the Word of God (*2 Peter 1:1-21; 2:1-3; 3:1-18*)

BIBLE TRUTH

The Bible testifies to what is true and is the infallible Word of God.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: We trust the Bible because it is God's Word.
- Middle Kids: We trust the Bible because God inspired its authors in all truth.
- Preteens: We trust the Bible, written over thousands of years by 40 different authors—who were all inspired by the Holy Spirit—because it testifies to what is true and is the infallible Word of God.

BIBLE SKILL

Locates the two main parts of the Bible—the Old Testament and the New Testament—and identifies some books in each part.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 21).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Timer
- Items for endurance (optional)

TO DO:

- Challenge kids to endurance tasks and time them.

- As kids arrive, challenge them to time one another in activities of endurance: balancing a book on their head, standing on one foot, completing as many push-ups or arm circles for a set period of time, and so forth. Guide TeamKIDs to record their times and see if others can beat that time. Cheer each other on as you work to push to the limits of endurance.
- Say: "Great job! You all showed a lot of endurance as you completed these challenges. In today's Bible story, Peter wrote a letter to followers of Jesus urging them to endurance in their faith." Guide TeamKIDs to think about how important it was for believers to be strong in their faith when so many people needed to know about Jesus.

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Item 27: "2 Timothy 3:16-17 Puzzle"
- Bible Dictionary
- Activity Books (1 per child)
- Pencils

TO DO:

- Make copies of the puzzle for kids to use in groups of 3 or less. Show older kids how to use the Bible Dictionary to check their work on the first page of their activity books.

Tell the Bible story.

Early church leaders wrote letters to encourage others to grow in their faith. Peter urged the believers not to forget what Jesus had done for them.

Open your Bible to 2 Peter 1:1-21. Hold the Bible open on your lap and tell the Bible story in your own words.

SCRIPTURE IS THE WORD OF GOD BASED ON 2 PETER 1:1-21; 2:1-3; 3:1-18

The apostle Peter wrote letters to believers in the early church. Peter had witnessed the miracles and teachings of Jesus. He saw Jesus' death on the cross, and he saw Jesus after He rose from the grave. Peter wanted to encourage the church to remember some important truths. He reminded them to live as followers of Jesus should and that Jesus was their hope and joy.

In Peter's second letter, he urged his readers to grow in their faith in Jesus, remembering that Scripture is the Word of God. He suggested that they learn about Jesus, practice self-control, and strive to live as



followers of Jesus should live.

Peter wrote, "God has given you everything you need to grow in your faith—in your knowledge of Jesus. Add these things to your faith: goodness, knowledge, self-control, endurance, godliness, brotherly affection, and love. These things will keep you from being unfruitful or useless."

Peter reminded believers to remain established in the truth that they had received, the truth of the gospel found in God's Word. He wanted Christians to know they could trust the message of the gospel they had received. Peter reminded them that they did not follow myths but the truth of God revealed in Jesus. Even more, they had the prophetic word more fully confirmed from the teachings of the Bible.

Peter also warned of false prophets, people who were teaching wrong ideas against God's truth. "Don't forget what the prophets and apostles have taught," Peter warned the believers.

Then Peter reminded the people that God is patient and wants all to repent of their sin. However, one day Jesus will return. Peter ended his letter with these words, "Dear friends, while you wait for Jesus, be on guard against false teachers. Continue to grow in the grace and knowledge of Jesus. Glory to God. Amen."

Review the Bible story.

- Ask these questions to review the story:
 1. What information was included in the letter? How would you feel if you had received this letter? (*challenged, cared for*)
 2. Was Peter an eyewitness to what Jesus had done? (*yes*)
 3. What does it mean to be an eyewitness? (*to see an event with your own eyes and share about what you saw*)
 4. What were the believers encouraged to do? (*stay strong and grow in their faith*)
- Write these words on the board: goodness, knowledge, self-control, endurance, godliness, brotherly affection, and love. Review each one and see if kids know what they mean. If not, explain them and give examples.
- Draw a rating bar across the board with the number 0 at one end and increments marked through the number 10. As you look at the different characteristics, read each one and ask the children to think of how they would rate themselves along the rating bar. They can share with the group if they volunteer, but they do not have to share. Challenge them to ask God to help them exhibit more maturity as they grow more in Christ.

Apply Bible learning.

- Remind TeamKIDs that the Bible is the source of truth and is never wrong. Introduce the word "infallible" which means it does not contain error and does not mislead or deceive. **The Bible testifies to what is true and is the infallible Word of God.** It proves with evidence that it is true.

Expand the session.

- Distribute activity books and direct kids to complete this week's activities in their activity books.
- Guide them to determine which events are from the Old Testament and which

are from the New. If available, have a Bible dictionary on hand to check and show how to use it.

- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Lead the children in a prayer where coaches and kids all ask God to help them learn the Bible so they can be complete and ready for the work God has for them.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- Activity 1: Definition of the word “infallible” for the coach leading the activity
- Activity 2: Item 27: “2 Timothy 3:16-17 Puzzle” printed on heavyweight paper (1 puzzle for every 2 children)

TO DO:

- Activity 2: Cut the puzzles apart.

These activities will reinforce today’s Bible skills. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

INFALLIBLE AND TRUE

- The coach should share the meaning of the word “infallible” and allow kids to ask questions if they do not understand it. Infallible: Does not contain error. Explain that the original manuscripts (documents) of Scripture no longer exist, but people made exact copies of these manuscripts and passed them down from generation to generation. The oldest manuscripts we have can be trusted as the exact copies of the originals. Our Bibles are the source of truth from God. ***The Bible testifies to what is true and is the infallible Word of God.***

BIBLE VERSE PUZZLE

- Guide kids to form pairs to put together the Bible verse puzzle. As pairs finish the puzzle, guide them to say the verse together. Then tell them to turn over two pieces of the puzzle and say it again. Then turn over three pieces and say it again. Keep going until they can say the verse with the entire puzzle turned facedown.



REACH OUT (10-15 MINUTES)

PROVIDE:

- Computer or tablet (optional)

TO DO:

- Cue the “God at Work” missions video.
- If you have access to the Internet, consider looking at the City of Joy Fellowship website with your kids (cityofjoyfellowship.org).

- Remind TeamKIDs that you are learning about missions in St. Louis, Missouri.
- Say: “Let’s watch a video about a missionary named Kempton Turner. He lives in

his own hometown and is dedicated to telling other people how to be saved. He started a church that teaches people that they can trust God's Word."

- Show the video, asking kids to listen and look for how people in East St. Louis changed from before they trusted in Jesus to after they trusted in Jesus.
- Ask: "What did Kempton hope to do with the old house?" (He wanted to renovate it as a sign of how Jesus takes things that are run-down and makes them new.)
- Say: "When people don't trust in Jesus, they are like the old house. But now the house in St. Louis is a place where people can come and hear about Jesus. It was made into something beautiful."
- If possible, visit the church's website together on a computer or tablet. Click through the pictures and ask for kids to look for things that are like your church and things that are different.
- Close in prayer, thanking God for City of Joy Fellowship and Kempton Turner.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. FALSE PROPHETS (TEAMKID PLAYBOOK PAGE 13)

- Invite one TeamKID to be blindfolded and listen to her partner who will give directions to complete certain tasks. Two additional TeamKIDs are enlisted are to give wrong directions.
- Debrief: If you receive good directions and information, you can successfully navigate life. If you listen to the wrong voices, life is more difficult. We should listen to the truth that is the Word of God and guard against listening to information that disagrees with the Bible. Remind TeamKIDs that **the Bible testifies to what is true and is the infallible Word of God**. Demonstrate how easy the task is when you only listen to one voice.

2. STAND FIRM (TEAMKID PLAYBOOK PAGE 14)

- Two TeamKIDs stand on pillows and hit the other opponent's leg with foam noodles to try and make her opponent misstep off the pillow into *quicksand*. Play several rounds with different players.
- Debrief: Peter reminded believers to remain established and to stand firm in the truth of the gospel found in God's Word. Even though temptations or attacks may try to keep us from obeying the truth, we should stand firm on the Word of God.

3. UNIT 1 GAME: SOCCER BOWL (TEAMKID PLAYBOOK PAGE 6)

- TeamKIDs take turns kicking the ball toward the pins. They get two attempts to knock down as many pins as possible. Kids can rotate between kicking and setting up the pins for the next player. Award one point per pin knocked down. The team with most pins knocked down wins.
- Debrief: Following God and Jesus takes effort. God has revealed Himself to us through His creation and most fully through His Son Jesus. All people must decide whether or not to believe the truth of who Jesus is and respond to the gospel. If you don't understand all about God, don't be discouraged. Keep reading

your Bible and talking to Christians to learn more about Him just like you keep perfecting your kick so you can knock all the pins down.

COOL DOWN (10-15 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 21: "Parent Connection"
- Church-approved snack
- Signs labeled *Old Testament* and *New Testament*

TO DO:

- Post the allergy poster listing the snack.
- Hang *Old Testament* and *New Testament* signs on opposite sides of the room.

- Review of Bible story. Remind TeamKIDs that Peter wrote to the early church in a letter urging them to stay faithful to the true gospel. He urged them to live out their faith by persevering in endurance, love, knowledge, and self-control. He reminded them to rely on the truth of Scripture to teach and correct them as they share Jesus with others.
- Pray. Thank God for preserving the Word so we can learn and grow through studying it. Pray that TeamKIDs will grow in their faith daily.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Designate one side of the room as *New* and the opposite side as *Old*. Call out random books of the Bible and challenge TeamKIDs to run to whichever testament the book is in. Move the game faster and faster to make it more fun. For an additional challenge, call out books that are not in the Bible (Hezekiel, Omia, Andrew, David, and so forth).
- As children leave, give each child his or her personal belongings, Activity Page, and a Parent Connection.



MEETING 5

CAN WE KNOW RIGHT AND WRONG?

GOD HAS GIVEN EVERYONE THE ABILITY TO KNOW RIGHT FROM WRONG.

THE DIFFERENCE BETWEEN RIGHT AND WRONG CAN BE DETERMINED BY KNOWING GOD AND HIS WORD. BECAUSE ALL PEOPLE ARE CREATED BY GOD AND MADE IN HIS IMAGE, THEY CAN KNOW RIGHT FROM WRONG. AS BELIEVERS, WE FIND WISDOM THROUGH READING AND OBEYING GOD'S WORD AND FOLLOWING JESUS' EXAMPLE.

BIBLE VERSE

The fear of the LORD is the beginning of wisdom; all who follow his instructions have good insight. *Psalm 111:10*

BONUS VERSE

So God created man in his own image; he created him in the image of God; he created them male and female. *Genesis 1:27*

BIBLE STORY

The Good Samaritan (Luke 10:25-37)

BIBLE TRUTH

God has given everyone the ability to know right from wrong.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: People are created in God's image and can know right from wrong.
- Middle Kids: Since all people are created in God's image, we have the ability to detect what is good and what is evil.
- Preteens: Since all people are created in God's image, we have a moral compass that helps us detect what is good and what is evil. Though this moral compass has been damaged as a result of our sin and rebellion, it is gradually restored through a saving relationship with Christ.

BIBLE SKILL

Knows the Bible teaches people how God wants them to live.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 21).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Open area
- Paper
- Tape

TO DO:

- Write *Left* and *Right* on separate pieces of paper. Attach *Left* and *Right* signs on opposite sides of the wall.
- Create a tape line parallel to the wall for kids to stand on as they arrive.

- Welcome kids to TeamKID as they arrive. Invite boys and girls to face the coach by standing in front of the marked right or left wall. Ask these questions and they are to choose which side of the wall to move towards.
 - Facing front, which side is the steering wheel on?
 - Which hand do you put over your heart to pledge allegiance to the flag?
 - On which side of the road do drivers drive?
 - When you write your name, which side do you start on?
 - Which side do you write with?
 - Which shoe do you put on first?
 - Which side of the keyboard is the letter "a" on?
- Say: "Great job! Some of those directions really made us think. Today we are going to consider if we really can know right from wrong."

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Visuals to help TeamKIDs reenact the story (bandages, money, blanket, hats to represent the 3 people, etc.)
- Activity Books (1 per child)
- Pencils

Tell the Bible story.

Remind TeamKIDs that they have been learning about truth, how we find truth, if the Bible is trustworthy, and how God reveals Himself to us. Say: "**God has given everyone the ability to know right from wrong.** Let's see what Jesus teaches us about right and wrong."

Open your Bible to Luke 10:25-37. Hold the Bible open on your lap and tell the Bible story in your own words.



THE GOOD SAMARITAN BASED ON LUKE 10:25-37

A Jewish lawyer asked Jesus a question: "Teacher, what must I do to have eternal life?" Jesus answered, "What do the Scriptures say? What do you think is the answer?"

The lawyer replied, "The Scriptures say, 'Love the Lord your God with all your heart, soul, strength, and mind.' And 'Love your neighbor as yourself.'" Jesus said, "That's right. Do this, and you will have eternal life."

Then the man asked, "Who is my neighbor?" Jesus told a story to help the man understand.

A man was traveling from Jerusalem to Jericho when robbers attacked him. The robbers took everything he had, beat him up, and left him for dead on the side of the road. A priest was traveling down the road when he saw the man lying there. But instead of helping the man, the priest passed by on the other side of the road.

Then a Levite, or religious leader, came down the road. He saw the man lying there, but instead of helping the man, the Levite passed by on the other side of the road, too.

"Then a man from Samaria came down the road. Samaritans and Jews did not get along, but when he saw the man lying there, he helped him. The Samaritan bandaged the man's wounds. He put the man on his donkey and took him to an inn where he could rest. The Samaritan took care of the man. Then he paid the innkeeper to care for the man.

Jesus asked, "Which of these people was a real neighbor to the man who was attacked by robbers?" The lawyer replied, "The one who helped the man." Jesus said, "Go and do the same!"

Review the Bible story.

- Ask the following questions to review the Bible story:
 1. Who showed God's love in this story? How?
 2. Can you love God and not love people?
 3. What are some ways we can show love for people? Do you do it? Why or why not?
 4. Who made wrong decisions in this story?
 5. Why do you think they passed by the hurt man?

Apply Bible learning.

- Remind TeamKIDs that choosing the right thing can sometimes cost us. Point out that the two people who passed by may have known it was right to stop, but they still chose to pass by. The Good Samaritan was the only one who took the time and his own money to help the man. He was the good neighbor who made the right choice to love and care for someone even when it was difficult and cost him something. As followers of Jesus, we too are called to care for others even when it is difficult. We are made in God's image and are called to reflect Him to others through our words, and actions.

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.

- Explain that Jesus told the story of the Good Samaritan to help people understand how to love others. Lead TeamKIDS to find the items in the word search to review the story.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Gather children in a circle and pray for them to know and do the right thing. Ask God to help them stand firm in following God and the Bible.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- Activity 1: Item 28: "Neighbor Search," pencils
- Activity 2: Bibles

These activities will reinforce today's Bible skills. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

NEIGHBOR SEARCH

- Guide children to complete Neighbor Search on their activity sheet. To help them with the activity, challenge kids to remember the different people, story, and items in the Good Samaritan story along with the words that Jesus used before He told the story.

QUIET CONCENTRATION

- Direct kids to the memory verse in their Bibles, Psalm 111:10. Give them two minutes of uninterrupted quiet time to read over the verse to prepare to say it to a coach without looking. Give each child an opportunity to say the verse to a coach. Explain that *fear* does not mean we run away from God but that we recognize and respect God as an authority. *Insight* means the ability to think wisely. Challenge kids to paraphrase the verse. Ask a volunteer to share his version of putting the verse into his own words.

REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 29: "Kempton Turner Photos"
- Item 30: "Invitation"
- Crayons or markers

TO DO:

- Display the photo collage or make copies for each kid.
- Makes copies of the invitation for each kid.

- Consider reviewing the missions video, "God at Work in East St. Louis" from Meeting 4 to remind kids that you are learning about missions in St. Louis.
- Invite kids to look at the photo display and invite volunteers to read the captions.



Say: "We have some things in common with City of Joy Fellowship and some things that are different. Let's remember to pray for other churches."

- Ask kids to describe some of their favorite things to do at church. Explain that inviting friends to church is a great way to help them learn about Jesus.
- Distribute the invitations and invite kids to color them and fill out the information on their invitation. Encourage them to give their invitation to a friend this week and bring friends to church.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. IS IT TRUE? IS IT YOU? (TEAMKID PLAYBOOK PAGE 15)

- In this game a coach will say, "Is it true? Is it you?" and then asks a question like: "Who is wearing black shoes or who has blue eyes?" If the statement is true of that TeamKID, those children must rush to find a different seat. Whoever does not get a seat is out. After several rounds consider adding in more challenging questions like: "Have you ever told a lie? Did you ever hit your brother or sister? Would you give a friend your last dollar?" Continue play as time allows.
- Debrief: Explain that some things about us can be seen by everyone like clothing or skill. Some of who we are is hidden from other people, but nothing can be hidden from God. He knows everything. Remind TeamKIDs that people are created in God's image and can know right from wrong.

2. ROBBERS AND HELPERS (TEAMKID PLAYBOOK PAGE 16)

- In this game the beanbags or balls represent "treasure" and are placed inside a "vault." *Helpers* are selected to protect the treasure. Other TeamKIDs are to be *robbers* and try to take the treasure without being tagged by a *helper*. If a *robber* is tagged, she is out unless two other players can release her by saying the Bible Truth. Only one treasure can be taken at a time by a *robber*. When the treasure is all gone or all the *robbers* are in jail, the game ends.
- Debrief: A game where treasure is stolen reminds us that there are right and wrong behaviors. All people created in God's image have a moral compass that helps us know what is good and what is evil.

3. UNIT 1 GAME: SOCCER BOWL (TEAMKID PLAYBOOK PAGE 6)

- TeamKIDs take turns kicking the ball toward the pins. They get two attempts to knock down as many pins as possible. Kids can rotate between kicking and setting up the pins for the next player. Award one point per pin knocked down. The team with most pins knocked down wins.
- Debrief: Following God and Jesus takes effort. God has revealed Himself to us through His creation and most fully through His Son Jesus. All people must decide whether or not to believe the truth of who Jesus is and respond to the gospel. If you don't understand all about God, don't be discouraged. Keep reading your Bible and talking to Christians to learn more about Him just like you keep perfecting your kick so you can knock all the pins down.



COOL DOWN (10-15 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 21 "Parent Connection"
- Church-approved snack
- Kickball
- 4 cones or bases

TO DO:

- Post the allergy poster listing the snack.
- Mark off a small kickball field with 4 bases or cones.

- Review the Bible story. Remind children that Jesus told this story about the Good Samaritan to show that even if a person has an important title or job, he may not always do the right thing, particularly if no one is watching. Could it be that someone they don't expect to help would be the helper? Encourage them always to be a good neighbor to others.
- Pray. Ask God to help the coaches and children be good neighbors, caring, and compassionate, even when they won't get credit or when no one sees. Ask God to help TeamKIDs make right choices that honor God and help them grow in their faith.
- Serve the snack. Invite one group to eat first while the other serves them and then eats. Point out that the goal in serving others cannot be that we are always first. Serving sometimes means we are the last to be served.
- Close the meeting. Play a game of kickball. Shrink the field and establish the rule that the ball can only be kicked softly so that it doesn't reach the pitcher. Besides pitcher and catcher, all other kids are on the bases and in the field. Players are out if they kick the ball too far, don't make it to base before the throw, or are hit by the ball. Discuss with TeamKIDs the right and wrong choices they could make while playing this game together (choosing to kick the ball harder than the coach instructed, running to the wrong base, hitting someone too hard with the ball, and so forth.) Remind TeamKIDs that God has given all of us the ability to know right and wrong because we are made in His image. When we trust in Jesus, God changes our heart and motivations to desire to obey and follow Him more than choose our own sinful desires.
- As children are being picked up, give each child his or her personal belongings, Activity Page, and a Parent Connection.



MEETING 6

WHAT ABOUT OTHER RELIGIONS?

JESUS CHRIST IS THE TRUE AND ONLY WAY TO SALVATION.

OTHER RELIGIONS TEACH YOU TO BE GOOD AND CARE FOR YOUR FELLOW MAN—SO WHY DON'T THEY LEAD TO HEAVEN? JESUS ANSWERED THAT QUESTION CLEARLY IN JOHN 3 WHEN HE SAID, "UNLESS SOMEONE IS BORN AGAIN, HE CANNOT SEE THE KINGDOM OF GOD." THE SPIRIT OF GOD ENABLES PEOPLE TO RECEIVE SALVATION WHEN THEY REPENT OF THEIR SIN AND TRUST IN JESUS TO SAVE THEM.

BIBLE VERSE

There is salvation in no one else, for there is no other name under heaven given to people by which we must be saved. *Acts 4:12*

BONUS VERSE

No one has greater love than this: to lay down his life for his friends. *John 15:13*

BIBLE STORY

Only Jesus Saves (John 3:1-21)

BIBLE TRUTH

Jesus Christ is the true and only way to salvation.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: Only Jesus can save us from our sins.
- Middle Kids: Only the Bible tells us the true way of salvation through faith in Jesus.
- Preteens: Only faith in Jesus provides the way for salvation. No other religion testifies to the Person and work of Jesus Christ. Thus, Christianity provides the only true message of salvation.

BIBLE SKILL

Knows the Bible is the story of God's plan to rescue people through Jesus.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 21).

WARM-UP (5-10 MINUTES)



PROVIDE:

- Dry erase board
- Dry erase markers

TO DO:

- Write the 3 questions at the top of the board and leave room for kids to write their answers.

- As kids arrive, ask each kid three questions:
 - What city were you born in?
 - What is your favorite holiday?
 - If you could ask Jesus one question, what would it be?
- Allow them to write their answers on the board under each question. Keep kids engaged by watching to see if the next person will have an answer similar to theirs. Explain that sometimes we have similar answers to one another and other times we have different answers. Remind TeamKIDs that some people worship the one true God and others have different answers for spiritual questions. Say: "Let's consider how we might answer the question about what other people who don't worship the one true God believe and how we should respond."

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Activity Books (1 per child)
- Pencils

Tell the Bible story.

Comment that in today's Bible story Nicodemus took the opportunity to visit Jesus so he could ask him some questions. Explain that this passage of Scripture contains a well-known verse: John 3:16 which is a clear expression of what Christianity is all about.

Open your Bible to John 3:1-21. Hold the Bible open on your lap and tell the Bible story in your own words.

ONLY JESUS SAVES BASED ON JOHN 3:1-21

Jesus had traveled to Jerusalem for the Passover feast. One night, a religious man came to see Jesus. The man's name was Nicodemus (NIK uh DEE muhs). Nicodemus was a Pharisee. He studied and taught God's law, and he tried very hard to obey the law. Nicodemus wanted to know more about Jesus..

"Rabbi (RAB igh)," he said, "we know that You have come from God. You are a teacher, and no one could do the miracles You do unless God

is with him.” Nicodemus had that right. Jesus said, “I tell you: Unless someone is born again, he cannot see the kingdom of God.”

Now Nicodemus was confused. He thought that keeping all God’s laws was how a person got into heaven. Besides, what Jesus said didn’t make any sense! “How can anyone be born when he is old?” Nicodemus asked. Jesus said, “A man cannot enter God’s kingdom unless he is born of water and the Spirit. Whatever is born of the flesh is flesh, and whatever is born of the Spirit is spirit.” When a baby is born, he gets physical life from his parents. Physical life doesn’t last forever. But the Spirit gives people spiritual life so they can live with God forever. Jesus said, “Don’t be surprised I told you that you must be born again.”

Nicodemus still didn’t understand. “How is this possible?” he asked.

Jesus replied, “We talk about what we know, and we tell others about what we have seen. But you don’t believe what I’m telling you! When you don’t believe what I say about things I’ve seen on earth, how will you believe what I say about the things I’ve seen in heaven?”

“No one has ever gone up into heaven, except the Son of Man. He came down from heaven. Do you remember how Moses raised up the bronze snake in the wilderness? Everyone who looked at it was healed. Like that, the Son of Man will be raised up, so that everyone who believes in Him will have eternal life.”

Then Jesus told Nicodemus about God’s great plan. Jesus said, “God showed His love in this way: He sent His One and Only Son to save the world. Everyone who believes in Him will not perish but will have eternal life. God didn’t send His Son to declare the world guilty but to save the world. Anyone who believes in Him is found not guilty, but anyone who does not believe in Him is guilty already.”

Nicodemus needed new life—eternal life—but he could not do anything to earn it. Eternal life is a gift that comes only from God. God showed His love in this way: He sent His One and Only Son to save the world. Everyone who believes in Him will not perish but will have eternal life.

Review the Bible story.

- Guide kids to use their Bibles to find the questions and answers in the conversation Nicodemus had with Jesus. Allow two kids to reenact verses 1-8. Lead TeamKIDS to recite John 3:16 together. Help TeamKIDS understand that **Jesus Christ is the true and only way to salvation**. Only faith in Jesus provides the way for salvation. No other religion testifies to the Person and work of Jesus Christ. Thus, Christianity provides the only true message of salvation.

Apply Bible learning.

- Introduce the Bible verse from Acts 4:12 by asking kids to repeat the phrase, “There is salvation in no one else,” several times. Use “The Gospel: God’s Plan for Me” as a guide to teach TeamKIDS the gospel (Activity Book Page 4). Be available to answer any questions kids may have about salvation.

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week’s activities in their activity books.
- Instruct boys and girls to follow the directions to complete the path that leads to God. Remind TeamKIDS that the world often tells us there are many ways to get



to God, but the Bible says that the way to God is only found through salvation in Jesus.

- If time permits, allow children to complete side 2 of their activity book or encourage them to complete side 2 with their family at home.

Pray.

- Lead a prayer that gives children an opportunity to admit their sin, turn away from it, and follow Jesus. Encourage children who do this to tell you before they go home.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- Activity 1: A money bank that has an oversized slit, paper, pencils, tape
- Activity 2: Item 31 "Rescue and Redemption," Rescue items—at least 4: (rope, thermometer, large bandage, empty medicine bottle, first aid book, phone, etc.), pencils, Bible

TO DO:

- Activity 1: Provide pennies, small sheets of paper just larger than the pennies, and a bank with a slit that a penny with paper taped to it will fit.
- Activity 2: Gather the rescue items and place in a bag or pillowcase so they cannot be seen ahead of time.

These activities will reinforce today's Bible skills. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

LAY IT DOWN

- Explain that when parents have children, they have to adjust some of their other activities or priorities to take care of their new baby or child. Encourage kids to think of ways that others "lay down their lives" by making sacrifices for them and for other people. Guide TeamKIDS to write these things on small pieces of paper. They may give up their hobbies, their time, their money, or even their lives for the ones they love. Allow them to tape the papers to pennies and put it in a bank where they cannot get it back. Remind TeamKIDS that Jesus provided the greatest sacrifice for us by giving up His life and dying on the cross so we could have new life in Him. Only by trusting in Jesus can we be saved from our sin and receive God's gift of salvation.

RESCUE AND REDEMPTION

- Hold the bag containing the rescue items. Explain that these items are things people use to rescue those who need help. Ask volunteers to draw an item and try to decide how it can be used to rescue someone in trouble. Explain that there are times when we all need rescue. Everyone who sins needs a rescuer so we can be forgiven. The Bible is an entire book that shows how God provides a way for people to be rescued from their sin. Using "Rescue and Redemption," invite kids to use their Bibles to look up verses that show how God rescues His people.



REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 32: “Missions Review Photos”
- Sticky notes
- Pencils

TO DO:

- Display the photos around the room.

- Consider reviewing one of the mission videos from this unit to remind kids that you have been learning about missions in St. Louis, Missouri.
- Invite kids to walk around the room and look at the photos. Ask kids what they remember learning about St. Louis and about the work of missionary Kempton Turner.
- Direct kids to write a prayer request on a sticky note for the mission work in St. Louis, the Turners, and the City of Joy Fellowship. When they are finished writing, let them stick the note next to the appropriate photo. Do this activity together, if more appropriate for your group.
- Ask for volunteers to pray aloud for one of the requests that they see.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. AIM FOR PERFECTION (TEAMKID PLAYBOOK PAGE 17)

- Form two teams to take turns tossing three beanbags at the target. One point is awarded for touching the hoop. Two points are awarded for tossing the beanbag inside the hoop, and three points are awarded for the team who reaches closest to the tape. Allow each kid to toss three bags. Play as time allows.
- Debrief: It is impossible to hit the target 100% of the time. Nicodemus tried to keep the law as a way to salvation. Just like the game, it is not possible. Jesus told Nicodemus that keeping the law would not save him. **Jesus Christ is the true and only way to salvation.**

2. KEEP THE MESSAGE GOING (TEAMKID PLAYBOOK PAGE 18)

- In this game the goal is to keep the ball from hitting the floor as it is hit back and forth across the circle. No points will be kept but a running count can be kept to see how many times the ball can be hit in the air without it touching the floor.
- Debrief: It was important to watch and pay attention during this game. Nicodemus had to pay attention to what Jesus told him if he wanted to know God. We have the opportunity to learn the Bible and know God, but we must be attentive and focused on the message He has given us.

3. UNIT 1 GAME: SOCCER BOWL (TEAMKID PLAYBOOK PAGE 6)

- TeamKIDs take turns kicking the ball toward the pins. They get two attempts to knock down as many pins as possible. Kids can rotate between kicking and



setting up the pins for the next player. Award one point per pin knocked down. The team with most pins knocked down wins.

- Debrief: Following God and Jesus takes effort. God has revealed Himself to us through His creation and most fully through His Son Jesus. All people must decide whether or not to believe the truth of who Jesus is and respond to the gospel. If you don't understand all about God, don't be discouraged. Keep reading your Bible and talking to Christians to learn more about Him just like you keep perfecting your kick so you can knock all the pins down.

COOL DOWN (10-15 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 21: "Parent Connection"
- Church-approved snack
- Items from "Aim for Perfection"
(TeamKID Playbook page 17)

TO DO:

- Post the allergy poster listing the snack.

- Review of Bible story. Explain to TeamKIDs that knowing Jesus is the only way to salvation. This is true for everyone in the world, even those who believe differently about faith and spiritual things than Christians. Only the Bible tells us the true way of salvation through faith in Jesus. Thus, Christianity provides the only true message of salvation.
- Pray. Lead the children in a prayer for everyone to hear and believe the good news of Jesus. Pray that Christians will tell others how to find salvation in Jesus.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Use the items from the tournament game "Aim for Perfection" as a way to review the Bible verse. Encourage children to say parts of the verse and eventually the entire verse to earn an opportunity to throw the beanbag.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.

MEETING 7

WHO IS THE MESSIAH?

THE MESSIAH IS THE SUFFERING SERVANT WHO HAS COME TO RESCUE US.

THE PROPHET ISAIAH SAID MANY YEARS BEFORE JESUS CAME THAT THE MESSIAH WOULD COME TO SERVE, SUFFER, AND SACRIFICE. EVEN THOUGH WE SINNED AND DISOBEYED GOD, JESUS TOOK OUR PUNISHMENT THAT PROVIDED A WAY OF RESCUE FOR ALL PEOPLE. THE MESSIAH PROVED HE WAS GOD WHEN HE CAME BACK FROM DEATH TO LIFE.

BIBLE VERSE

I will put hostility between you and the woman, and between your offspring and her offspring. He will strike your head, and you will strike his heel. *Genesis 3:15*

BONUS VERSE

We love because he first loved us. *1 John 4:19*

BIBLE STORY

The Suffering Servant (Isaiah 53)

BIBLE TRUTH

The Messiah is the Suffering Servant who has come to rescue us.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: The Messiah was sent by God to rescue us from sin.
- Middle Kids: The Old Testament looks forward to the arrival of God's chosen One, the Messiah, and the salvation He brings through His sacrifice for us.
- Preteens: Beginning in Genesis 3:15, God promised to send a Messiah who would undo the separation that was caused by Adam and Eve's sin. The whole Old Testament looks forward to the arrival of this Promised One and the salvation He brings through His sacrifice on our behalf.

BIBLE SKILL

Reads and locates Bible references.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 33).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Jar
- Index cards

TO DO:

- Write icebreaker questions on each index card and place them in a jar. (E.g., What is your middle name? What is your favorite ice cream flavor? What is one skill you practice?)

- Welcome children as they arrive. Gather TeamKIDs in a circle and allow kids a turn to draw a question and read it. See if anyone wants to predict the child's answer before he gives his answer.
- Comment on what you learned about one another as you played the game. Ask what made it challenging to predict the answer to the questions TeamKIDs did not already know. Explain that today you are going to answer the question, "Who is the Messiah?" by looking at the Bible. Say: "In today's Bible story the prophet Isaiah accurately foretold what was going to happen several hundred years later."



WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Activity Books (1 per child)
- Pencils

Tell the Bible story.

Today's story is from the book of Isaiah. During the time of this story, many years had gone by since God had made new promises to the people. Some of the people were skeptical and didn't trust the prophecies that were promised. Say: "Let's find out what Isaiah prophesied about the coming Messiah."

Open your Bible to Isaiah 53. Hold the Bible open on your lap and tell the Bible story in your own words.

THE SUFFERING SERVANT ISAIAH 53

Many years had passed since God made promises to Abraham. Some of the people didn't trust God's promises anymore. So the prophet Isaiah came to tell the people God's plan: a Messiah was coming, someone who would be Israel's Savior. Isaiah said the Messiah would be a servant who would suffer and be a sacrifice to rescue them from sin.

Isaiah told about the future as if it had already happened. God's plan was like nothing anyone expected. Isaiah said that God's Servant grew up in God's presence. Most people would not see anything special about Him when He came. People would ignore Him and stay away. God's servant suffered. He knew what it was like to be sick and to hurt.

"We saw Him and turned away," Isaiah said. "We looked down on Him and didn't care about Him." But the way people treated the servant didn't stop Him from doing what God sent Him to do. "He carried our sickness and pains. We thought God was punishing Him because He had sinned. But no—He took the punishment for our sins! It was our failures that hurt Him. He took the punishment we deserved, and He has healed us. We are the ones who disobeyed God and wandered away from God like lost sheep. But instead of punishing us, God punished Him!"

Isaiah said the Messiah was beaten and treated badly, but He did not open His mouth or say anything. He had an unfair trial and then was led away to be killed. Some people thought He was getting what He deserved, but no one realized His death was for them, to save them. He took the punishment they deserved. He had not done anything wrong. He never hurt anyone or said anything that was not true, but He was punished like a criminal.

"But this was God's plan all along!" Isaiah said. "By giving up His life as an offering for sin, the Suffering Servant gave life to many, many people. He took their guilt, and they can be righteous by His righteousness." And this is how God proved that what the Messiah did had worked—He did not stay dead. God brought Him back to life.

Isaiah said that when all this happens, the Messiah will see all the good that came from His suffering, and He will be glad He suffered. "Then God will reward Him with great honor because He willingly died for people who were against God," Isaiah said. "He was counted guilty like a sinner. He took the punishment sinners deserve, and He asked God to welcome those who had turned away from Him."

Review the Bible story.

- Ask kids the following questions:
 1. What future events did Isaiah tell the people about that came true through Jesus? (*A Messiah would come who would suffer and sacrifice for the sins of the people.*)
 2. What did the Messiah do that no man had done before? (*He came back to life.*)
 3. Did the people who heard the prophecy and the ones who witnessed it firsthand really understand all they were seeing? (*No, not until later.*)
 4. Who did God say the Messiah would take the punishment for? (*all of us*)

Apply Bible learning.

- The prophecy about the Messiah not only came true but it also means that everyone has an opportunity to be rescued from sin. Explain that knowing about the Messiah is not the same as putting your faith in the Messiah. When you trust Jesus (the Messiah), salvation comes through Him. **The Messiah is the Suffering Servant who has come to rescue us.** We have forgiveness for our sin and a hopeful future with a restored relationship with God.

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.

- Instruct TeamKIDs to cross out any event that did not happen in the Bible story. Guide kids to fill in the three S verbs describing the Messiah: suffer, sacrifice, serve.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Lead in a prayer. Give an opportunity for each child to thank God for sending the Messiah to rescue her. Pray for the kids to put their complete trust in Jesus Christ.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- Activity 1: 9 half sheets of paper, 9 pieces of bubble wrap to fit under the paper, tape
- Activity 2: Item 34: "Blueprint"

TO DO:

- Activity 1: Make a hopscotch diagram with 10 squares using tape. Write the words of Genesis 3:15 on half sheets of paper, 2-3 words per sheet. Attach the bubble wrap to each square with the verse attached on top.



Note: Make sure to securely fasten each verse phrase to the floor's surface. If verse cards are not securely fastened, TeamKIDs could slip and fall during the activity.

These activities will reinforce today's Bible skills. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

HOPSCOTCH VERSE:

- Guide TeamKIDs in jumping through the squares saying the words as they hit each square. Practice hopping through saying the verse going as slowly as needed for them to say the verse. Speed up as kids learn the verse. For an added challenge, allow TeamKIDs to skip a verse phrase and lead the rest of the group to say that phrase from memory as they watch their classmate complete the course.
- Debrief: Sin was introduced into the world when Adam and Eve sinned. This verse describes the result of sin, that man and woman would not be in right relationship with each other or with God. Sin separates us from God, but God promised to send the Messiah—Jesus—for us. ***The Messiah is the Suffering Servant who has come to rescue us.***

BLUEPRINT

- Explain to TeamKIDs that a blueprint is a plan for something to be built. It does not look much like the final building, but it contains important information that must be followed from the beginning so the building has water, electricity, and a good foundation. Our lives have a blueprint from God. Use the "Blueprint" handout to help TeamKIDs see how God made a blueprint for our lives. Comment that because of Isaiah's prophecies, God helped the people know what was going to happen.

- Distribute the blueprint and guide TeamKIDs in deciding how God’s blueprint should look in their lives. Encourage them to complete the goals, skills, activities, and behaviors that should be a part of God’s blueprint for their lives. Conclude the activities by encouraging TeamKIDs to work toward seeing what the Bible teaches them to do and how it is specific to them from the blueprint.

REACH OUT (10-15 MINUTES)

PROVIDE:

- World map
- Yarn
- Tape

TO DO:

- Cue the “Harrell Family Part 1” video.
- Display the world map. If possible, leave the map displayed in your teaching room to reference during this unit.
- Cut long strands of yarn, one strand for each kid.

- Say: “God sent Jesus, the Messiah, to rescue us from our sins. One challenge is that many people around the world—millions actually—have never even heard of Jesus. They can’t believe in Jesus if they’ve never heard of Him! That’s why it’s so important for churches to send missionaries around the world to tell people about Jesus. Let’s meet some missionaries who live in the country of Mozambique.”
- Play the video, then direct kids’ attention to the world map. Point to Mozambique. Explain that this country is on the east coast of Africa. Explain that this is where the Harrell family lives to tell people about Jesus.
- Distribute the yarn strands.
- Say: “Did you see the net that the fishermen used? Let’s make a net by tying each of our pieces of yarn together. As we add your strand to the net, tell us one way that you can be on mission right here where we live. The Harrell kids are learning to be on mission in Mozambique. You can be on mission here!”
- Make a simple net by tying the stands together in a web pattern. Hang the completed net in your room. Encourage kids to remember to pray for the Harrell family when they see the net.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. UNIT 2 GAME: HOT SOCK (TEAMKID PLAYBOOK PAGE 20)

- In this game players stand in a tight circle and practice passing the “hot” sock as music plays. When the music ends, the player holding the sock is out. Continue playing until there is one winner. TeamKIDs who are eliminated will sit in the middle of the circle and try to distract other players.
- Debrief: This game creates a lot of fun and excitement. The coming of Jesus was an exciting event that had been looked forward to for hundreds of years. Jesus provided a way for us to have hope for the future by trusting in Him.

2. GOLF IT! (TEAMKID PLAYBOOK PAGE 21)

- In this game TeamKIDs will use pool noodles and table tennis balls to play a course of mini golf. Each kid putts the ball into each hole before the next kid takes his turn on each hole.
- Debrief: Playing mini golf is fun, but no one was able to make a hole in one every time. That would be an impossible task. In a similar way, it is impossible for us to live a perfect life free of sin because we all sin. (See Romans 3:23.) Thankfully, God promised to send a Messiah to rescue us from sin. Jesus is that Messiah. Jesus lived a perfect life, died on the cross for our sin, rose again, and is alive today! When we trust in Jesus as our Savior, we are forgiven of our sin.

3. SEARCH & RESCUE (TEAMKID PLAYBOOK PAGE 22)

- In this game TeamKIDs will play a round of hide and seek. Two TeamKIDs will pretend to be injured and hide while two rescue teams search a designated area until they find them and help them back to base.
- Debrief: The teams went in to search for and rescue injured players. If no one helped them, they would be stuck and could not get back on their own. God knows we need Him to rescue us and does not leave us on our own. God sent the Messiah to rescue us from sin.



COOL DOWN (10-15 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 33: "Parent Connection"
- Church-approved snack
- Bubble wrap

TO DO:

- Post the allergy poster listing the snack.

- Review of Bible story. Say: "Isaiah was God's prophet who accurately foretold the details of the Messiah who would die for the sins of people. Jesus is the Messiah. His mission was not easy. He would suffer and sacrifice to take the punishment for our sins. We can be rescued by responding to the gospel, repenting of our sin and trusting in Jesus to save us. Jesus made a way for our salvation.
- Pray. Lead kids in a prayer that we would all follow the Messiah, Jesus, who came just as Isaiah said He would.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Use the leftover bubble wrap from the hopscotch verse to allow kids to say the memory verse and the bonus verse. They can hold a piece of bubble wrap and pop a bubble with each word they say. Let kids say any verses they know and allow them to pop a bubble with each word. Take turns with only one kid at a time so kids learn by both doing and listening.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.

MEETING 8

IS JESUS THE MESSIAH?

JESUS IS THE PROPHESED MESSIAH WHO CAME INTO THE WORLD TO SAVE PEOPLE FROM THEIR SINS.

THE WORLD OFTEN SAYS THAT JESUS WAS A GOOD PERSON OR TEACHER, BUT THE BIBLE TELLS US THAT JESUS IS THE MESSIAH. HE IS THE ONLY SAVIOR OF THE WORLD. PROPHETS LONG AGO FORETOLD THAT JESUS WOULD BE BORN. THESE PROPHETS KNEW JESUS WOULD BE SPECIAL, DIFFERENT THAN ANYONE ELSE WHO EVER LIVED.

BIBLE VERSE

For a child will be born for us, a son will be given to us, and the government will be on his shoulders. He will be named Wonderful Counselor, Mighty God, Eternal Father, Prince of Peace. *Isaiah 9:6*

BONUS VERSE

Then she gave birth to her firstborn son, and she wrapped him tightly in cloth and laid him in a manger, because there was no guest room available for them. *Luke 2:7*

BIBLE STORY

Isaiah Told about Jesus' Birth (Isaiah 7:14-16 and Isaiah 9:6)

BIBLE TRUTH

Jesus is the prophesied Messiah who came into the world to save people from their sins.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: Jesus proved to be the Messiah.
- Middle Kids: The Old Testament prophesied that the Messiah would be born of a virgin in the town of Bethlehem hundreds of years before Jesus' birth. (See Isaiah 7:14-16; Micah 5:8.) These fulfilled prophecies, in addition to dozens of others, prove that Jesus is the Promised Messiah the Old Testament foretold.
- Preteens: The Old Testament prophesied that the Messiah would be born of a virgin in the town of Bethlehem hundreds of years before Jesus' birth. (See Isaiah 7:14-16; Micah 5:8.) Jesus fulfilled these OT Messianic prophecies. These fulfilled prophecies, in addition to dozens of others, prove that Jesus is the Promised Messiah the Old Testament foretold.

BIBLE SKILL

Reads and locates Bible references about Jesus.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 33).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Art supplies: paper, markers, crayons, or any other art materials.

TO DO:

- Prepare work area for kids to draw pictures of what they think they will be doing in ten years.

- Welcome TeamKIDs as they arrive. Provide art materials and invite kids to draw themselves in ten years. Guide them to think about how old they will be, what they hope to be doing, and how they might look. Allow them to share their predictions. Explain that today's meeting you will read Scripture that told of an event that came true exactly as predicted.

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Item 35: "Names of Jesus"
- Sticky notes
- Activity Books (1 per child)
- Pencils

TO DO:

- Cover each block with a sticky note and number each block in order



Tell the Bible story.

One incredible part about the birth of Jesus is that the prophet Isaiah predicted it hundreds of years before it happened. Isaiah the prophet told the people that Jesus would be called Immanuel. Immanuel means "God with us."

Open your Bible to Isaiah 7:14-16; 9:6. Hold the Bible open on your lap and tell the Bible story in your own words.

ISAIAH TOLD ABOUT JESUS' BIRTH BASED ON ISAIAH 7:14-16 AND ISAIAH 9:6

Long before Jesus was born, some of God's prophets told people that Jesus would come. The prophets' words are written in the Old Testament. One prophet who told about Jesus' birth was the prophet Isaiah. Isaiah lived hundreds of years before Jesus was born on earth.

The first message about Jesus was about who Jesus' mother would be and who Jesus would be. Isaiah said, "The Lord Himself will give you a sign; the virgin will conceive, have a son, and name him Immanuel." Isaiah said that God would choose a woman who was not yet married, and she would be Jesus' mother. He said that one of Jesus' names would be Immanuel, which means "God with us."

Some time later, Isaiah talked about Jesus again. He said, "A child will be born for us, and the government will be on His shoulders. He will be named Wonderful Counselor, Mighty God, Eternal Father, Prince of Peace." Isaiah wrote that the child would grow up and be king. He would do what is right. He would be with us forever.

Isaiah wrote down even more names for Jesus the Messiah! All these names tell us who Jesus is and the great things He would do. Jesus was coming to earth to help people and protect people. Jesus would be a king who cares about His people, and He would bring peace to the whole world.

Review the Bible story.

- Ask the questions to review the story:
 1. What was a prophet's name? (*Isaiah*)
 2. What did Isaiah say about the coming of the Messiah? (*that He would be born of an unmarried woman and gave the names He would be called*)
 3. What does this Bible story teach us about Jesus? (**Jesus is the prophesied Messiah who came into the world to save people from their sins.**)
- Distribute a "Names of Jesus" handout to each TeamKID. Allow TeamKIDs to cut apart the names of Jesus, turn them facedown, and play a matching game with a partner. As a group, discuss the meaning of each name.

Apply Bible learning.

- Remind TeamKIDs that a prophecy given by Isaiah so long ago still touches their lives today. The coming of the Messiah gives all people a Savior who forgives our sins when we trust in Him for salvation. This prophecy that came true reminds us that we serve a God of truth who can be trusted. Challenge TeamKIDs to trust God with the big and small problems they face each day.

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Direct TeamKIDs to use the code to discover what is hidden. Provide a time for TeamKIDs to pray to God using the names they learned today. Invite TeamKIDs to ask questions about any name of God they do not understand.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Lead the children in a prayer and thank God for providing Jesus, the Messiah, for us. Ask God to help each child understand who Jesus is and grow in their faith.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- Activity 1: A Bible in another language that has numbers the same as English
- Activity 2: Bible times clothing (cloth, robe, baby, manger, sheet)

TO DO:

- Activity 1: Check the Bible to be sure TeamKIDS can find references by using number and order of books to do so
- Activity 2: Set up a place to reenact the nativity, perhaps a dark corner with a sheet pulled as a roof and a manger with a doll as a baby.

These activities will reinforce today's Bible skills. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

WHAT DOES IT SAY?

- Explain that the Old Testament pointed others to Jesus by describing who He would be. In the New Testament, kids can see how He was born and what His life was like.
- Use language Bibles to challenge kids to look up familiar verses in the Bible. For help finding the verses, they may use the table of contents page numbers comparing their Bible and the language Bible, and the numbered references. Explain that the reference gives the "address" to the particular verse which can be found in the same location in any Bible. Guide TeamKIDS to find Genesis 1:1, Matthew 1:1, Psalms 23 and 100, Luke 2, and John 3:16, as time allows. Point out that the gospel is for everyone, including people who don't speak our language. Pray for people who do not have Bibles written in their language to hear the good news of Jesus from Christians and trust in Jesus.



NATIVITY REENACTMENT

- Remind kids of the familiar verse from Jesus' birth. Provide pieces of cloth and basic props for them to recreate the familiar scene. Take photos (with parent's permission) of the kids as they take turns reenacting the scene while saying both verses. Share the photos with the parents at the end of the session. Remind TeamKIDS that **Jesus is the prophesied Messiah who came into the world to save people from their sins.**

REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 36: "Beach Bible Study"
- Beach blanket

TO DO:

- Print and display the photo.

- Consider reviewing the mission video, "The Harrell Family Part 1" from Meeting 7 to remind TeamKIDS that they are learning about missions in Mozambique.
- Ask: "Who likes to go to the beach? What do you like to do at the beach?"

- Explain that the Harrells spend a lot of time at the beach because that's where the people of Mozambique can be found. Show the photo and explain that the Harrells have Bible study and even show movies about Jesus on the beach.
- Say: "Most of us have heard the story of Jesus' birth before. We know that Jesus is the Messiah the Old Testament prophets told about. The people of Mozambique don't all know this story. That's why it's so important that the Harrell family is choosing to live there and tell them about Jesus."
- Ask for a volunteer who thinks that she can tell the story of Jesus' birth from the Bible. Invite the volunteer and a friend to sit on the beach blanket to tell the story. As time allows, invite others to take turns sitting on the beach blanket to tell the story or to listen.
- Remind kids that when they learn something from the Bible and then tell it to others, they are living on mission. Close in prayer for the Harrell family and for missionaries around the world.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. FLYING DISC GOLF (TEAMKID PLAYBOOK PAGE 23)

- In this game TeamKIDs will compete against one another to complete the disc golf course. TeamKIDs will keep their own scores by yelling out loud each throw they make and combine the number of throws for the two holes for their score. The lowest score wins the game. Play several rounds.
- Debrief: God used prophets in the Old Testament to deliver special messages to His people and to keep them on course in following Him. **Jesus is the prophesied Messiah who came into the world to save people from their sins.** When we follow His commands to tell others about Jesus, we are staying on course!

2. BLOB TAG (TEAMKID PLAYBOOK PAGE 24)

- In this game, TeamKIDs will play a version of tag where *It* tries to tag the TeamKID runners. Once a person is tagged, she joins elbows with *It* to tag the remaining runners. The other two outside arms of the blob can tag a person. The blob can split in half one time if it gets at least 6 players. The last person caught is the new *It* for the next round. Play as time allows.
- Debrief: The blob had to work together to tag the remaining players. In Scripture, God works through people and expects us to cooperate and work together to do His will and help others also do His will. As believers, we have a responsibility to work together and tell others about the good news of Jesus.

3. UNIT 2 GAME: HOT SOCK (TEAMKID PLAYBOOK PAGE 20)

- In this game players stand in a tight circle and practice passing the "hot" sock as music plays. When the music ends, the player holding the sock is out. Continue playing until there is one winner. TeamKIDs who are eliminated will sit in the middle of the circle and try to distract other players.

- Debrief: This game creates a lot of fun and excitement. The coming of Jesus was an exciting event that had been looked forward to for hundreds of years. Jesus provided a way for us to have hope for the future by trusting in Him.

COOL DOWN (10-15 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 33: "Parent Connection"
- Church-approved snack

TO DO:

- Post the allergy poster listing the snack.

- Review of Bible story. Say: "Miraculously, Isaiah accurately prophesied that Jesus would come and give His life for our sins. He would be 'God with us' and reunite us with God so we could live with Him in heaven forever." Ask: "What else did Isaiah say in the story? What does the coming of Jesus have to do with us today?" Remind TeamKIDs that Jesus' presence in our lives should influence our behavior, speech, and priorities.
- Pray. Thank God for the chance TeamKIDs have to learn God's Word. Pray for each child to honor God with what she does and says.
- Serve the snack. Involve boys and girls in distributing the snack and cleaning up.
- Close the meeting. Ask: "Is Jesus the Messiah?" Discuss with kids how they would respond if a friend asked them this question. Say: "**Jesus is the prophesied Messiah who came into the world to save people from their sins.** Knowing these truths to key questions of our faith helps us understand what we believe and why we believe it." Guide TeamKIDs to partner up and practice sharing what they know and believe to be true about God. Encourage one TeamKID to ask a question while the other responds. Then reverse roles. Emphasize that it is OK not to have all of the answers, but we can always ask questions to learn more about God and be ready to give an answer when others ask us what we believe and why.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.



MEETING 9

WHO DOES JESUS SAY HE IS?

JESUS AFFIRMS THAT HE AND GOD ARE ONE.

THE BIBLE STORY FROM LUKE 9:18-27 REVEALED THAT MANY PEOPLE THOUGHT JESUS WAS SIMPLY A REAPPEARANCE OF ELIJAH OR JOHN THE BAPTIST. JESUS ASKED HIS DISCIPLES, "WHO DO YOU SAY THAT I AM?" PETER ANSWERED, "GOD'S MESSIAH!" (LUKE 9:20) THIS MEETING HELPS KIDS UNDERSTAND WHO JESUS IS. JESUS AFFIRMS THAT HE AND GOD ARE ONE.

BIBLE VERSE

Jesus said to them, "Truly I tell you, before Abraham was, I am. *John 8:58*

BONUS VERSE

May the words of my mouth and the meditation of my heart be acceptable to you, LORD, my rock and my Redeemer. *Psalms 19:14*

BIBLE STORY

Jesus is the Messiah (Luke 9:18-27)

BIBLE TRUTH

Jesus affirms that He and God are One.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: Jesus is God the Son, both fully God and fully human.
- Middle Kids: Jesus was not just a prophet or a teacher. Jesus is God.
- Preteens: The *I Am* statements of Jesus draw a direct correlation to the truth that Jesus is God. Jesus was not just a teacher or a prophet, but God the Son.

BIBLE SKILL

Begins to know some of the Bible books in order and pronounces names of some Bible books.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 33).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Clothespins for each child
- Labels for clothespins (optional)

TO DO:

- Write the following items on a clothespin or a label placed on the clothespin: *bread, plant, door, fire, cloud, sheep, baby, rock, tree, cross, river, fountain, king, lion, shepherd, and gardener.*

- Greet each child as he arrives. Encourage TeamKIDs to clip a clothespin to their backs. Then guide a coach to attach a label with an item TeamKIDs must guess by asking others yes or no questions. Explain that these words are all ways that Jesus the Messiah is described in the Bible. Explain that today's meeting is going to teach us even more about who Jesus is.

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Activity Books (1 per child)
- Pencils

Tell the Bible story.

Remind TeamKIDs that we have been learning about who Jesus is. Say: "Some people in the world believe Jesus was a good teacher, or a smart leader, but we know from the Bible that Jesus was the Messiah. He was the One God promised to send to rescue people from sin. Let's read about what Jesus taught His disciples about this truth."

Open your Bible to Luke 9:18-27. Hold the Bible open on your lap and tell the Bible story in your own words.

JESUS IS THE MESSIAH BASED ON LUKE 9:18-27

Jesus asked His disciples a question. "Who do the people say that I am? What are they saying about Me?"

The disciples said, "Some say that You are John the Baptist. Others think You are Elijah. And others say that you are one of the old prophets who has come back."

Jesus asked, "What about you? Who do you say that I am?"

Peter said, "You are the Messiah, the one God sent."

Jesus warned His disciples. He said, "I will suffer many things in the days ahead. The chief priests and other religious leaders will not believe in Me. I will be killed and then be raised again on the third day."



Jesus said, "If you want to follow Me, you must not worry about your own life. You must deny yourself and take up your cross daily. You must do what God leads you to do. Do not be ashamed that you are My follower or try to do things that will keep yourself safe by pretending not to know Me. God's kingdom is coming and you will see it."

Review the Bible story.

- Ask the following questions:
 1. What did Jesus ask His disciples? (*Who do the crowds say that I am? Who do you say I am?*)
 2. How did they answer? (*The crowds thought he was Elijah, a prophet, or John the Baptist. The disciple Peter said Jesus was God's Messiah.*)
 3. What did Jesus say would happen to him? (*He would suffer many things, be rejected, be killed, and be raised the third day.*)
 4. How does Jesus tell them to live? (*deny themselves, take up their cross daily*)
- Lead TeamKIDS to form pairs and direct them to ask each other questions from the story. Ask the groups to add what they know happened to Jesus and to discuss with his partner how it compares with what Jesus said would happen. Allow volunteers to share what they know to be true about Jesus from the Bible. Sum up contributions by saying the Bible truth: **Jesus affirms that He and God are One.**

Apply Bible learning.

- The statements Jesus made about Himself in the Bible are key in helping us know who God is. These statements clearly show that Jesus is God the Son. Go around the room and ask each child to introduce herself saying: "I am (her name)." Then look in Luke 9 to see how Jesus and those around Him introduced Jesus (the Messiah, the One God sent). Share that to know God, we have to learn about Him and who He is.

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Guide kids to complete the maze that leads to Jesus. Direct them to the definition of the word "Messiah." Guide them to put their own unique designs on the letters of the word *disciples*.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Pray that the kids will recognize and know Jesus as Messiah and rely on Him as their Redeemer.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- Activity 1: Bibles, Item 37: "Jesus Is...," pencils
- Activity 2: Item 37: "Jesus Is...," clothespins from Warm-Up, clothesline, Bible dictionary (optional)

TO DO:

- Activity 1: Complete "Jesus Is..." and find verses.
- Activity 2: Hang a clothesline either on the wall or between two chairs.

These activities will reinforce today's Bible skills. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

I AM

- Read the Bible verse together. "Jesus said to them, "Truly I tell you, before Abraham was, I am" John 8:58.
- Lead kids to use their Bibles to complete "Jesus Is..." and discover what words Jesus used to complete the phrase, "I am." As they finish, go over each one individually and share more information to help kids understand each "I am" statement.
 1. Bread: Bread or food is required for our physical life; Jesus is required for our spiritual life.
 2. Light: Christ lights up the darkness so we can see how to follow Him.
 3. Door of the Sheep: Jesus protects us just like shepherds protect their flocks.
 4. Resurrection and the Life: Christ defeated death and gives us new life in Him.
 5. Good Shepherd: Jesus watches over us.
 6. Way, the Truth, and the Life: Jesus is the source of all truth and knowledge about God.
 7. Vine: Believers are connected to Jesus which leads us to bear spiritual fruit.

GOD SYMBOLS

- Use the clothespins from the Warm-Up activity. Pin them along a clothesline and allow kids to choose one. If they know how it describes who God is, encourage them to share. Some answers are on the "Jesus Is..." handout, but coaches will need to be ready to help TeamKIDs determine answers from Scripture. Make this a fun discovery activity where they see the great variety in how God is revealed to us. You may use a Bible dictionary with this activity as an option. Example verses: cloud (Exodus 13:21), fire (Exodus 3:2), tree (Genesis 3:3), river (Revelation 22:1), spring (Joel 3:18), and lion (Revelation 5:5) to explain and/or define the symbol.



REACH OUT (10-15 MINUTES)

PROVIDE:

- Poster board
- Markers

TO DO:

- Cue the "Animism in 60 seconds" video.

- Remind kids that you are learning about missions in Mozambique.
- Say: "When missionaries move to a different city or country, they have to learn what the people there believe about God. Do they believe at all? Have they even heard of the Bible? Do they believe in false gods? Let's learn about a belief called animism.
- Cue the video. Explain that some of the people in Mozambique are animists. When we know what others believe, we can better explain that Jesus is the one true God."
- Encourage kids to work together to make a "We Believe" poster. Ask for volunteers to tell one thing that they believe, then write it on the poster board. Gently correct the statements that are not right, according to the Bible. Let kids gather around the poster(s) to write and decorate it. Plan to display the poster outside your room where others in the church can see it.
- Say: "Missionaries practice telling people what they believe. They are able to explain that Jesus is the great I Am. Sometimes it's hard when we first start talking about our faith. But the more we practice, the easier it will be to tell others what we believe and why."
- Tell kids to practice explaining to their families and friends this week what they believe about Jesus.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. BEAT IT (TEAMKID PLAYBOOK PAGE 25)

- In this game, TeamKIDs form small groups to create musical rhythms with their hands and feet. The rhythms can begin simply with three claps and three stomps and repeat. They should do their rhythms and then challenge other teams to copy them and join in. If skills increase, make the rhythms more complex involving more types of motions and sounds like hitting the side of your leg, the bottom of your foot, or adding a yell in the middle. Choose the best rhythm for everyone to beat out to conclude the game.
- Debrief: As you followed the rhythm, you had to observe and listen to follow the other team. Sin disrupts the peaceful rhythm of life. When we trust God, He gives us the tools to get back to on track and follow Christ.

2. BOX HURDLES (TEAMKID PLAYBOOK PAGE 26)

- In this game, TeamKIDs will race in teams, hopping over each hurdle, reaching the tag spot and running back across the finish line to tag the next player. TeamKIDs should avoid the hurdles by jumping over them. TeamKIDs who do not want to jump over the hurdles may run around them two times before continuing. The game ends when all members of a team complete the course before the other team.
- Debrief: Jesus knew it would not be easy for His followers to live a life of faith in God. He warned them that they would suffer and face hurdles or problems in life, but He encouraged them to stand firm in their faith. Challenge kids to face hurdles in life by relying on God.

3. UNIT 2 GAME: HOT SOCK (TEAMKID PLAYBOOK PAGE 20)

- In this game players stand in a tight circle and practice passing the “hot” sock as music plays. When the music ends, the player holding the sock is out. Continue playing until there is one winner. TeamKIDs who are eliminated will sit in the middle of the circle and try to distract other players.
- Debrief: This game creates a lot of fun and excitement. The coming of Jesus was an exciting event that people had looked forward to for hundreds of years. Jesus provided a way for us to have hope for the future by trusting in Him.

COOL DOWN (10-15 MINUTES)

PROVIDE:

- Item 7: “Allergy Alert”
- Item 33: “Parent Connection”
- Church-approved snack
- A dry erase board and marker

TO DO:

- Post the allergy poster listing the snack.
- Create a timeline on the dry erase board. The beginning point to the left should say “Creation.” Somewhere along the line, write “Abraham.” Leave a gap and then write, “Jesus was born.”

- Review of Bible story. Say: “Jesus was clear to His disciples that He was the Messiah. **Jesus affirms that He and God are One.** He told His followers they would have to stand firm and focus on God to keep their faith strong.”
- Pray. Pray that the kids would stand firm on the rock and Redeemer that is Jesus the Messiah.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Put a timeline on the board. Discuss how all events on earth happen in a progression of “before and after.” Point out that creation comes first, then Abraham, then Jesus. Explain that when understanding our memory verse, it is important to see the before and after. Ask TeamKIDs to think of and act out some before and afters like: Before I could run, I had to walk, before I could walk I had to crawl, and so forth. Continue as time allows.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.



MEETING 10

IS JESUS FULLY GOD?

JESUS IS ETERNALLY GOD AND POSSESSES ALL OF THE ATTRIBUTES OF GOD.

AFTER JESUS ASCENDED TO HEAVEN, FALSE TEACHERS TRIED TO LEAD PEOPLE AWAY FROM WHAT WAS TRUE ABOUT JESUS. PAUL WROTE A LETTER TO THE CHURCH AT COLOSSAE SO THEY WOULD NOT BE LED ASTRAY AND WOULD KNOW THE TRUTH. HE REMINDED THEM THAT JESUS HAD ALWAYS EXISTED AND WAS GOD. HE DID NOT LOSE ANY GODLY ATTRIBUTES WHEN HE CAME TO EARTH. JESUS IS ETERNALLY GOD AND POSSESSES ALL OF THE ATTRIBUTES OF GOD.

BIBLE VERSE

In the beginning was the Word, and the Word was with God, and the Word was God. *John 1:1*

BONUS VERSE

And a voice from heaven said: "This is my beloved Son, with whom I am well-pleased." *Matthew 3:17*

BIBLE STORY

Jesus is God the Son (Colossians 1:15-20)

BIBLE TRUTH

Jesus is eternally God and possesses all of the attributes of God.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: Jesus has always existed as God the Son.
- Middle Kids: Jesus has always existed as God the Son and has all of God's characteristics.
- Preteens: When Jesus became human, He did not lose any of the attributes (qualities) that make Him God. Jesus is fully God and will forever possess the Divine nature.

BIBLE SKILL

Knows the Bible helps people know more about Jesus.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 33).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Item 38: "Family Tree"
- Pencils
- Dry erase board
- Dry erase marker

TO DO:

- Set up some empty family trees on the board as an example. (Be sensitive to the variety of types of families represented in your class and celebrate each unique family that kids are part of)

- As TeamKIDs arrive, distribute a "Family Tree" to each child. Invite kids to write their names on the trees and add any other information they may know. Encourage them to share their trees with the group if time allows. Tell kids that everyone has a family tree whether they know everyone in their family or not. Our family tree tells us and others who belongs in our family. Sometimes family members often have similar mannerisms, likes and dislikes, or patterns of behavior in common with other family members.

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Activity Books (1 per child)
- Pencils
- Blank paper (1 per child)

Tell the Bible story.

The last few weeks we have been learning more about Jesus. We know that Jesus is God the Son, but Jesus also was born as a baby and had earthly parents. Paul was a leader in the church. He wrote a letter to a church in Colossae to teach them more about Jesus.

Open your Bible to Colossians 1:15-20. Hold the Bible open on your lap and tell the Bible story in your own words.

JESUS IS GOD THE SON COLOSSIANS 1:15-20

Paul, an apostle of Jesus, wrote letters to several churches and people to encourage them in their faith and help them understand the truth of the gospel. When Paul was a prisoner in Rome, people brought him news about how believers in churches all over the world were doing. Paul had visited many of these churches, and he wrote letters to encourage the Christians in each church.

Paul wrote a letter to the church in Colossae (koh LAHS sih). The Colossian believers knew the gospel, but false teachers had been telling them lies. This confused them. Some were saying there was a secret



gospel only they knew about. Paul wrote to remind them the truth about Jesus.

This is what Paul wrote:

“Jesus shows us what God is like. The Son of God existed before God created anything. He created everything—everything in heaven and on earth, everything you see and don’t see; everything exists for Him. Jesus holds everything together.”

Paul explained to the Christians in Colossae the nature of who Jesus is. He told them that they cannot see God, but because Jesus became human, people could see God the Son, Jesus. Paul used the word firstborn to describe how Jesus rules over everything. Jesus existed before anything was created. God created the world through Jesus, and everything was created to bring Jesus praise.

Jesus was fully God. And God the Father was pleased that Jesus came to earth to restore the relationship between God and His people. Jesus brought peace by dying on the cross. He paid the price for our sin, so we can have peace in our relationship with God.

People who have repented of their sin and trusted Jesus as Savior and Lord are part of the church. Jesus is the leader of the church. Jesus rules over everything. He is the most important in everything.

Anyone who has not repented of his sin and trusted Jesus as Savior is separated from God. The good news of the gospel is that Jesus can reconcile us to God! He can take away our sin and make us holy before God. We must continue to have faith and trust the truth of the gospel.

Review the Bible story.

- Remind TeamKIDs that Paul could not go to the church because it was far away from Him. He had to write this letter instead. Ask these questions:
 1. Where was this church? (*Colossae*)
 2. What was the problem? (*the people were being confused by wrong teaching*)
- Give TeamKIDs blank paper and invite them to try and write a letter as if they were telling someone the truths from Paul’s letter. TeamKIDs can include a statement like Jesus became human so people can see God; **Jesus is eternally God and possesses all of the attributes of God.** Jesus existed forever and rules over everything; Jesus brought peace to us by dying on the cross for our sin; we become part of the church when we follow Jesus; Jesus is the head of the church; we must repent to be reunited with God; we need to continue to have faith and trust the truth of the Gospel.)

Apply Bible learning.

- Paul’s words remind us that we need to know about Jesus, but we also need to trust and follow Him. Share that everyone needs to turn from his own way and turn to follow God’s way.

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week’s activities in their activity books.
- Guide TeamKIDs to shade in their activity as to how much they think Jesus is both God and human. Then, lead kids to match the verse references to the correct answers on the page.

- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Lead children in a prayer to give them the understanding to be able to share what they believe about Jesus and why. Ask God to help TeamKIDS know Jesus not only by knowing facts about Him but also by trusting in Him for salvation and growing in their faith.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- Activity 1: Index cards, dry erase board, timer
- Activity 2: Bible, dry erase board, dry erase marker

TO DO:

- Activity 1: Write one word from John 1:1 on each index card. Set the cards in order, propped on the tray at the bottom of a dry erase board, or placed on a board with magnets or tape at child height.

Note: If TeamKIDS feel anxious about being timed for activities, adjust activity one for TeamKIDS to work in groups or pairs to unscramble the verse without a time restraint.

These activities will reinforce today's Bible skills. Before the meeting, collect the materials and supplies needed for each. Assign a coach to lead each activity.

JESUS WAS GOD

- Point out the verse John 1:1. Lead the kids in reading the verse in unison. Point out the word *was*. Explain that this means that Jesus was God. Jesus was a man but He was also fully God. Invite them to say the verse again. Mix up the cards and invite a volunteer to put them in order while the other kids count down the seconds it takes. Take turns with other kids to see who can do it in the shortest time. Remind TeamKIDS that having just this one verse helps us understand clearly that Jesus is God.

THE BIBLE TELLS ME SO

- We can use the Bible to know everything God wants us to know. Challenge kids to use what they already know from their Bibles to name as many things they know about God in one minute. Write these on the board. Invite a volunteer to read Matthew 3:17. Point out what you can learn from Matthew 3:17. (Jesus is God's Son; God is pleased with Him.) Lead TeamKIDS to create a new rhythm or chant to change the tune of "Jesus Loves Me" but keep the lyrics. Allow groups to perform their songs as time allows. Remind kids that the Bible can be trusted to tell them what they need to know.
- Emphasize that Jesus is fully God and has all the characteristics of God. Jesus is holy, all-present, and all-powerful just as God is. When Jesus took on flesh, He did not lose any of the attributes (qualities) that make Him God. Jesus is eternally God and will forever possess the Divine nature. Allow kids to add any characteristics they know about God from the Bible and point out that Jesus also has those same characteristics and existed from the beginning.



REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 39: "Fishing in Mozambique"
- Item 40: "Fish Patterns"
- Construction paper
- Pencils
- Tape
- Scissors

TO DO:

- Print and display "Fishing in Mozambique."
- Print and copy the fish patterns.
- Cut out several patterns for kids to trace.

- Consider reviewing the missions video from Meeting 7 or 9 to remind kids that you are learning about missions in Mozambique.
- Show the photo collage and say: "Fishing is an important job in Mozambique. The Harrell family has as important job, too. They are there to tell people about Jesus. They are fishers of men!"
- Distribute the fish patterns and supplies. Ask kids to cut out a fish from construction paper to add to the net that you made in Meeting 7. (These can be added to a poster board, white board, or bulletin board if you did not make the net.) Tell kids that they may cut out their own fish shapes or use a pattern.
- As kids cut out their fish, discuss ways that you can be praying for the Harrell family and for the people of Mozambique. Invite kids to record one prayer request on their fish. Then tape or clip the fish to the net.
- Ask volunteers to pray aloud for some of the requests mentioned.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. BALLOON RELAY (TEAMKID PLAYBOOK PAGE 27)

- Two or more relay teams move balloons across the room using only their feet. The balloons contain verse references of the memory verse (John 1:1) and the bonus verse (Matthew 3:17). Set up a starting line at one end of the room. Place the balloons behind another line at the other end. When they cross the line, the next team member goes to the balloon to move it to the other side. The first team to finish moving its balloon wins.
- Debrief: Direct a member of each team to pop his balloon and lead his team to say the verses found inside. Remind TeamKIDs that just like they protected their balloons to keep them from popping, God has sustained and protected the truth of Bible over many years and we can read its truth today.

2. THE MAILBOX IS FULL (TEAMKID PLAYBOOK PAGE 28)

- Place a basket of various lightweight balls in front of a wall with a *mail carrier* in charge of it. The mail carrier tosses the balls outward toward TeamKIDs who must then quickly try to place or lightly toss them back into the basket. The *mail carrier* continues to empty it at the same time and earns a point every time the basket

is empty. This is a fast-paced game. If you need to stop it to reorganize once the mail basket is empty, do so. You may continue to play until time expires. Kids try to keep the *mail carrier* from scoring under five points.

- Debrief: The letters Paul sent were delivered to the churches. They were read then and continue to be read today. Just like the balls (mail) being sent out, Scripture is still being sent through Paul's letters. Just like you hurried to return the balls (mail), so it could be "mailed" again. Many people share Scripture today so that people can know the truth.

3. UNIT 2 GAME: HOT SOCK (TEAMKID PLAYBOOK PAGE 20)

- In this game players stand in a tight circle and practice passing the "hot" sock as music plays. When the music ends, the player holding the sock is out. Continue playing until there is one winner. TeamKIDs who are eliminated will sit in the middle of the circle and try to distract other players.
- Debrief: This game creates a lot of fun and excitement. The coming of Jesus was an exciting event that had been looked forward to for hundreds of years. Jesus provided a way for us to have hope for the future by trusting in Him.

COOL DOWN (10-15 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 33: "Parent Connection"
- Church-approved snack
- Two small beanbags

TO DO:

- Post the allergy poster listing the snack.

- Review of Bible story. Repeat that Paul wrote this letter so the people would not be led astray and would know the truth of the gospel. He reminded them that Jesus had always existed and was God. Jesus did not lose any attributes of what it means to be God the Son when He came to earth. Jesus came so that people would have a solution for forgiveness of their sin and would be able to be reunited with God and live in peace for people who trust and follow Him.
- Pray that kids will follow Jesus and obey the Bible. Ask God to guide and help them read the letters of Paul and follow God's wisdom found there.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Provide beanbag *mail bags* for the students to balance on their heads and walk around the room. Take turns for TeamKIDs to walk across the room and back without dropping the beanbag. If they drop the mail, the whole group should recite the memory verse or bonus verse before the next *mail carrier* takes her turn.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.



MEETING 41

IS JESUS FULLY MAN?

JESUS IS ONE PERSON WITH TWO DISTINCT (DIFFERENT) NATURES—GOD AND HUMAN.

JESUS IS FULLY GOD AND FULLY MAN. HE IS ONE PERSON WITH TWO DISTINCT (DIFFERENT) NATURES—GOD AND HUMAN. HE WAS BORN AS A BABY AND BECAME HUMAN. JESUS GREW UP AND OBEYED GOD'S PLAN FOR HIM. HE POSSESSED ALL THE QUALITIES THAT MADE HIM GOD AND ALL THE QUALITIES THAT MADE HIM HUMAN.

BIBLE VERSE

The Word became flesh and dwelt among us. We observed his glory, the glory as the one and only Son from the Father, full of grace and truth. *John 1:14*

BONUS VERSE

I am able to do all things through him who strengthens me. *Philippians 4:13*

BIBLE STORY

Born in the Likeness of Men (Philippians 2:1-11)

BIBLE TRUTH

Jesus is one Person with two distinct (different) natures—God and human.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: Jesus is both God and human.
- Middle Kids: Jesus is God and became human when He was born into this world.
- Preteens: Jesus became a human to obey His father's plan and rescue sinners. Jesus is fully God and fully human, possessing all of the qualities that make Him God and all of the qualities that make Him human.

BIBLE SKILL

Memorizes individual Bible verses.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 33).



WARM-UP (5-10 MINUTES)

PROVIDE:

- Write these expressions or emojis on index cards: *happy, sad, sick, proud, suspicious, mischievous, sneaky, hopeful, afraid, sleepy.*

TO DO:

- Prepare cards to play a facial expression game.

- Welcome TeamKIDs as they arrive and invite them to make different faces for other TeamKIDs to guess the emotion. Gather TeamKIDs together and invite them to draw an index card from the pile one at a time and demonstrate the emotion written on the card. Allow time for everyone to look at each other before moving to the next card.
- Point out that our facial expressions show how we think or feel. In today's story kids will see what Paul shared about how Christians are to think and act.

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- 12 paper circles or different colors about 2 inches wide
- Marker
- Coat hanger
- String
- 1 sheet of purple construction paper
- Activity Books (1 per child)
- Pencils

TO DO:

- As kids share character traits, write them on the circles, then guide them to write behaviors that model these behaviors on the back.
- Fold purple construction paper in half and write God on one side (fold to the top) and Jesus on the other.

Tell the Bible story.

Paul was the first missionary who started many new churches. As he traveled, he stayed in contact with believers across many different locations by writing letters to them. Paul wrote a letter to the church in Philippi to teach them that **Jesus is one Person with two distinct (different) natures—God and human.**

Open your Bible to Philippians 2:1-11. Hold the Bible open on your lap and tell the Bible story in your own words.

BORN IN THE LIKENESS OF MEN BASED ON PHILIPPIANS 2:1-11

Paul, an apostle of Jesus, wrote to Christians at the church in Philippi to encourage them to love others like Jesus loved. He reminded them about what someone's actions and attitudes should be like if they know and love Jesus. When we repent of our sin and trust Jesus as our Lord and Savior, God changes our hearts. Instead of loving sin and what we



selfishly want, our hearts are changed to love God and to want to obey God's commands.

Paul wrote, "Do not be selfish. Be humble and consider others more important than yourself."

He reminded the believers that they were to remember that Jesus was fully God and fully man. Even though He was fully God, Jesus became a man in humility to obey God the Father. Jesus was born in the likeness of men. He was born as a baby in humility. He was God the Son but He was willing to obey God even if it was hard. Jesus was obedient when He died on the cross.

"Have an attitude like Jesus," Paul told the believers.

Paul continued, "Because of Jesus' sacrifice, God has given Jesus the name that is above all names. At the name of Jesus, every knee will bow and every tongue will confess that Jesus Christ is Lord to the glory of God."

Review the Bible story.

- Review the Bible story by asking TeamKIDs to recall character traits that Christians should have: humility, selflessness, love, obedience, and so forth. Guide them to share examples of the type of behavior that TeamKIDs could model and write them on the back of the paper circles that match the characteristics. Remind TeamKIDs that **Jesus is one Person with two distinct (different) natures—God and human.** One day everyone will bow before Jesus and acknowledge Him as Lord.
- Guide kids to discuss why it is difficult to behave in a way that always shows those characteristics. Explain that only Jesus obeyed God the Father perfectly because He is God the Son. When we sin we must repent and turn away from our own way toward God's way. TeamKIDs should each take a paper circle and attach string to it and tie it to the coat hanger. Explain that it is only with God's help they can overcome their own sin nature to follow God's way.

Apply Bible learning.

- Repeat the Bible truth: **Jesus is one Person with two distinct (different) natures—God and human.** Show the purple sheet with the word *Jesus* and *God* on each side. Point out that the two natures were not separated but both fully present in one. Place the purple sheet through the hook so it hangs at the top of the mobile Hang it in the room to remind TeamKIDs how Jesus set the example for us to follow.

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Guide TeamKIDs to decipher the code to find the memory verse using the servant shapes. Remind them that the verse means that they can be content in all circumstances. Discuss what contentment means.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Pray. Ask God to help TeamKIDs trust God, obey, repent of sin, and have attitudes like Jesus.



STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- Activity 1: Items that have multiple uses (e.g., phone, tablet, table, ball, salt, paper, cars)
- Activity 2: Item 41: “See It, Say It”

TO DO:

- Activity 1: Set the examples of items out to use during teaching time.
- Activity 2: Make enough copies of “See It, Say It” for each child.

These activities will reinforce today’s Bible skills. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

TWO IN ONE

- Show the objects and explain how they have more than one function. Salt is used to season the taste of food. It is also used to preserve food. A phone has many uses—call, text, search the Internet, find out the weather, get directions, or listen to music. Show the paper and how it can be used to wrap a package, to write a letter, or to make a Bible. Go through all the collected items and allow kids to contribute the varied uses of the same items.
- Discuss how Jesus was born on earth. He was a baby who grew into a man. He was human in all ways; but He was also God in all ways. God created us and is able to create anything. His greatest gift to us was to give us His Son Jesus—fully human and fully God.

SEE IT, SAY IT

- Introduce John 1:14 and demonstrate the verse in sign language. Form TeamKIDs into small groups to practice the verse together. Direct them to say the verse aloud while they sign it. Once they are confident of the signs, form a large circle and say the verse together.
- Point out that this verse reflects one of the most important events in history: the coming of Jesus Christ to earth as human. Point out the word “grace” shows its impact on our heart. Jesus changes us from the inside out.
- Explain that some people learn about Jesus through American Sign Language. Encourage TeamKIDs to look for opportunities to communicate with others and share this Bible verse with them.

REACH OUT (10-15 MINUTES)

PROVIDE:

- Two or three empty shoeboxes
- Towels or blankets

TO DO:

- Cue the “Harrell Family Part 2” video.
- Form two light “bundles” with the shoeboxes and towels for kids to balance on their heads.



- Remind kids that you have been learning about missions in Mozambique.
- Play the video, asking kids to look for things that they don't see every Sunday at church. After the video, ask kids how the Harrell's church is different from your church. Explain that missionaries want to worship with the people in the countries where they live.
- Say: "It's wonderful that their friend, Adelina, and others are learning that Jesus came to earth as a human to save us from our sins."
- Remind kids that at the beginning of the video, women were shown walking with wrapped baskets on their heads. Explain that people often carry their food, water, and other supplies on their heads so that their hands are free. They can carry bundles that are very heavy!
- Form two teams with your group and explain that they will practice carrying a bundle on their heads. Have a simple relay with the two teams. Give each team a "bundle." Instruct the first person to balance it on his head, walk to the other side of the room, touch the wall, and walk back. The next person in line takes the bundle and repeat the same action. When a bundle begins to fall, tell him to stop, re-balance, and move on without touching the bundle with his hands.
- Close in prayer, thanking God for the opportunity to learn about missionaries in different cultures.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. TRAFFIC LIGHT (TEAMKID PLAYBOOK PAGE 29)

- In this game, a traffic officer stands at one end with TeamKIDs at the other. He says red, yellow, or green. Kids move toward the officer in line with the color. Red means freeze completely still. Yellow is slow motion. Green is walking at normal speed. If they don't keep the command, they are out.
- Debrief: In this game, it didn't matter if you were tall or short, how old you were, or if you had brown hair or black hair. To be successful in this game you had to listen carefully and obey without delay or hesitation. In a similar way, this is what it means to live as a disciple. Living a life as God wants means we will listen to Him and obey immediately.

2. KNEEL DOWN (TEAMKID PLAYBOOK PAGE 30)

- In this game, one player faces his team that is lined up in the straight line. The player tosses a beanbag to the first person in line and he tosses it back. When his toss is caught, he kneels down so the player behind him is visible. Repeat the toss and that player kneels. When the last player kneels, the "tossing" gives the ball to the first person in line and runs to the back of the line. When all players have tossed, they are finished. The fastest team to complete all of their tosses wins.
- Debrief: The apostle Paul told us that because of Jesus' sacrifice for us, He made His name higher than any other name and at the name of Jesus, every knee will bow and every tongue confess that He is Lord. Just like you kneeled when you were finished with the task—we will also kneel because Jesus finished the task of giving His life for us.



3. UNIT 2 GAME: HOT SOCK (TEAMKID PLAYBOOK PAGE 20)

- In this game players stand in a tight circle and practice passing the “hot” sock as music plays. When the music ends, the player holding the sock is out. Continue playing until there is one winner. TeamKIDs who are eliminated will sit in the middle of the circle and try to distract other players.
- Debrief: This game creates a lot of fun and excitement. The coming of Jesus was an exciting event that had been looked forward to for hundreds of years. Jesus provided a way for us to have hope for the future by trusting in Him.

COOL DOWN (10-15 MINUTES)

PROVIDE:

- Item 7: “Allergy Alert”
- Item 33: “Parent Connection”
- Church-approved snack
- A large piece of paper or dry erase board with space for children to write
- Dry erase markers
- Pens

TO DO:

- Post the allergy poster listing the snack.
- Put the large piece of paper on the floor for TeamKIDs to write. If you use the dry erase board, all TeamKIDs should have a marker and space to write simultaneously.

- Review of Bible story. Remind TeamKIDs that Jesus was sent to earth as both God and man so we could know Him personally. The Apostle Paul wrote to help us know and serve Jesus better. As we learn more about Jesus, we can know how to share what we believe about Jesus with others.
- Pray. Lead a prayer for TeamKIDs to be servants just like Jesus. Praise God, for He is Lord of the universe.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Present an imaginary scenario where all Bibles are taken away. Challenge TeamKIDs to write as many verses and references of Scripture as they can remember. Explain that if they are ever without access to a printed or digital Bible, they would need to rely on verses memorized. Encourage them to keep writing verses while coaches cheer them on. Discuss with TeamKIDs how they are able to use verses they memorize in daily life.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.

MEETING 12

WHY DID JESUS NEED TO COME?

AS MESSIAH, JESUS IS THE PASSOVER LAMB WHO CAME TO DIE FOR OUR SINS.

JESUS' BIRTH, LIFE AND MINISTRY ON EARTH POINTED TOWARD GOD'S PURPOSE. BECAUSE OF SIN, WE ARE SEPARATED FROM GOD WITHOUT HOPE OF REDEMPTION, BUT GOD MADE A WAY FOR RESTORATION TO BE POSSIBLE. JESUS CAME TO DIE FOR OUR SINS AND RESTORE OUR RELATIONSHIP WITH GOD WHEN WE RESPOND IN FAITH.

BIBLE VERSE

The next day John saw Jesus coming toward him and said, "Here is the Lamb of God, who takes away the sin of the world!" *John 1:29*

BONUS VERSE

Don't let your heart be troubled. Believe in God; believe also in me. *John 14:1*

BIBLE STORY

Jesus Came to Give God Glory (John 1:29-34, Luke 3:15-17)

BIBLE TRUTH

As Messiah, Jesus is the Passover Lamb who came to die for our sins.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: Jesus is the Lamb of God who died for our sins.
- Middle Kids: Jesus is the promised Messiah who came to die for our sins.
- Preteens: Jesus Christ fulfills the Old Testament promise by becoming a sacrifice for our sins. He is the Lamb of God who takes away our sins when we choose to place our faith in Him.

BIBLE SKILL

Looks at Bible verses to understand that the Bible is one big story of God and His rescue mission.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 33).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Fluted edge paper plates
- Scissors
- Markers

TO DO:

- Draw the body of a bird onto the circular base. Cut it out, careful to leave remaining paper. Use the remaining paper to form and attach wings to the dove; draw eyes and a beak with a marker. Make an example to show. If children are younger, you may want to precut the bird parts for them to put together and add eyes and beaks.

- As you distribute materials, show your completed paper dove and explain that the dove is seen in Scripture several times. A dove is sent out by Noah after the flood and returns with an olive branch in its mouth. A dove also appears in today's Bible story. Ask TeamKIDS to listen closely to the story and listen for when the dove is mentioned.

12

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Dry erase board
- Dry erase markers
- Activity Books (1 per child)
- Pencils

Tell the Bible story.

Remind TeamKIDS that over the last several weeks they have been learning more about who Jesus is. Invite them to share some Bible truths with the group. Ask TeamKIDS why they think Jesus needed to come to earth? Comment that today's Bible story will help us answer this question.

Open your Bible to John 1:29-34 or Luke 3:15-17. Hold the Bible open on your lap and tell the Bible story in your own words.

JESUS CAME TO GIVE GOD GLORY BASED ON JOHN 1:29-34, LUKE 3:15-17

John was the cousin of Jesus. God chose John to be His messenger and teach people that they needed to repent of their sin to receive forgiveness. Then he baptized the people as a sign of their forgiveness.

Many people wondered if John was really God's Son who had been promised in the Bible. "I am not God's Son," John said. "The Messiah is coming. He is more powerful than I am. I baptize you with water, but He will do much more than this."

One time when John preached, he saw Jesus coming toward him. He told the people what happened when Jesus was baptized.

Jesus came to him and asked to be baptized. Jesus was showing people that He was the Messiah they had been waiting for. As Jesus was baptized, the Holy Spirit descended on Him as a dove and a voice from heaven spoke, "You are My beloved Son. I take delight in You!"

When John was preaching and he saw Jesus coming toward him he said, "Here is Jesus. He is the Lamb of God who takes away the sins of the world!" The people listening to John knew the story of Passover. They knew how God had instructed Moses to have the people put the blood of a lamb on their doorposts and everyone in that house would be saved. When John said, Jesus was the Lamb of God he was helping the people make a connection between the lamb in that story, whose blood saved the people, and Jesus who came to save all the people of the world.

John continued, "This is the man who I told you about, I saw the Spirit of God come down from heaven like a dove, and it remained on Him. God, who chose me to be His messenger and sent me to baptize with water, told me this would be the sign—the one whom you see the Spirit descend and remain, this is the Messiah. This is the Son of God."

Review the Bible story.

- Invite kids to remember what John the Baptist said about Jesus. Enlist a volunteer to write the facts on the board. (The Messiah is coming; He is more powerful than me; I baptize you with water but He will do more; Here is Jesus the Lamb of God who takes away the sins of the world. This is the man who the Spirit of God descended upon like a dove. This is the Messiah—the Son of God. Remind kids that knowing truths about Jesus is important, but just knowing is not enough. We must also trust in who Jesus is and be able to give an answer about who Jesus is when others ask us about our faith. We know that Jesus came to earth for us because He is the promised Messiah. **As Messiah, Jesus is the Passover Lamb who came to die for our sins.**

Apply Bible learning.

- This Bible story is one of the most important events in Scripture: Passover was a time the Jews remembered when God rescued them from bondage to Pharaoh. John is telling us that Jesus came to pay for sin with His death and rescue us from bondage to sin and death. **As Messiah, Jesus is the Passover Lamb who came to die for our sins.**

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Direct TeamKIDs to complete the word search to find words from John 1:29. Repeat the verse together.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Pray that kids would sense God working in their lives. Pray that they would know when God is inviting them to ask for forgiveness for their sins and follow Jesus.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- Activity 1: Bibles, Item 42: "Two Men" for each child, pencils

TO DO:

- Activity 2: Be familiar with the story and read the verses for One Big Story ahead of time.

These activities will reinforce today's Bible skills. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

JESUS AND JOHN THE BAPTIST

- Guide TeamKIDS to label the "Two Men" on their handouts and use their Bibles (John 1:29-34, Luke 3:15-17) to discover facts about Jesus and John the Baptist. Allow them to share their answers to reveal the behavior and message of Jesus and John. Ask kids how God used John the Baptist to help us know Jesus. Discuss how Jesus was introduced to the people as Savior. If time allows, ask two kids to pretend to be the two men and say their lines for the group. Interview them to see what they think based on what the Bible says.

ONE BIG STORY

- Explain that the Bible is a collection of lots of books and stories, but it tells one big story of God's redemption to people. Some stories are told more than once by a different biblical writer. Conduct a Bible drill to look up verses that tell a similar story to what TeamKIDS heard today and read them. Encourage all TeamKIDS to use their Bible to find the verse references quickly. Provide encouragement for those who are learning to use their Bibles.
- Verses:
 1. Acts 19:4
 2. Matthew 3:16
 3. Luke 3:21
 4. Mark 1:9-11
- Point out that the Gospels (Matthew, Mark, Luke, and John) tell about Jesus' life on earth from four different perspectives. Acts tells what happened after Jesus went to heaven. All of the events do not contradict but tell the same story. Then remind TeamKIDS that what happened was predicted, or prophesied, in the Old Testament.
- Challenge kids to read their Bibles every day to discover even more about the "One Big Story" God is helping us know and experience.



REACH OUT (10-15 MINUTES)

PROVIDE:

- Polaroid camera and film (optional)
- Item 43: Smiling Faces of Mozambique

TO DO:

- Prepare to take a picture of each kid with a camera or cell phone. Receive appropriate permissions from parents or guardians following your church's policies and procedures.
- Display "Smiling Faces of Mozambique."

Note: If you cannot take photos of all children, adjust the activity to invite TeamKIDs to draw pictures of themselves instead.

- Consider reviewing the missions video, "The Harrell Family Part 2," from Meeting 11 to remind TeamKIDs that you are learning about missions in Mozambique.
- Explain that Mozambique is called the "Land of Smiles." Show the photos and say: "They seem to be a very happy people. Just think how much happier they are when they year that Jesus can save them from their sins! There a lots of believers all over the world including Mozambique. This is very good news. The Harrell family lives in Mozambique to share this message with the smiling faces of Mozambique."
- Ask kids if you can take a picture of their smiling faces. Take their pictures with a camera or cell phone.
- If you have instant photos, arrange them next to the collage. If you have them on your phone, scroll through them to show TeamKIDs. Ask kids to spend a few minutes looking at the pictures. When they see a smile from Mozambique, ask them to pray silently that more people of Mozambique will hear about Jesus. When they see a smile from your group, ask them to pray that they will grow to love Jesus more and tell others about Him. Pray for TeamKIDs, asking God to prepare them to be bold messengers of the gospel.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. STRAW AND PAPER RELAY (TEAMKID PLAYBOOK PAGE 31)

- Form two or more teams and give each player a plastic drinking straw. At the signal, the first member on the team runs to a piece of tissue paper, picks it up using the plastic straw, and brings it back to her team. Then the next player takes the tissue paper back to the far chair. Each player takes a turn and when all have successfully carried the tissue the length from chair to chair, their team wins.
- Debrief: Taking the tissue paper required you to change the way you would usually carry an item. You had to use your breath to hold the tissue paper with a straw. God gave us a special way to show that we follow Christ: baptism. John baptized Jesus who set the example for future followers to imitate.

2. WHERE ARE YOU? (TEAMKID PLAYBOOK PAGE 32)

- Guide TeamKIDs to spread out in an open area with coaches watching the perimeter. Players close their eyes or use blindfolds and slowly begin walking throughout the area with their arms outstretched. A coach quietly walks up to one player and whispers, "You are John the Baptist." That player opens his eyes and walks among wandering players. As kids bump into one another, they can ask "Are you the messenger?" If a player bumps into *John the Baptist*, that TeamKID must respond with, "Yes, I am John the Baptist" then the player must join elbows with him and join his wandering. The line may get long near the end. Keep wandering until all the wandering players are connected.
- Debrief: People were looking for the Messiah but they did not know who He was. In this game you were "blind" and wandering around the area. In a similar way all people are spiritually blind and need to understand and trust in Jesus as the Messiah. John the Baptist was used by God to identify Jesus as the Passover Lamb who came to die for our sins.



3. UNIT 2 GAME: HOT SOCK (TEAMKID PLAYBOOK PAGE 20)

- In this game players stand in a tight circle and practice passing the "hot" sock as music plays. When the music ends, the player holding the sock is out. Continue playing until there is one winner. TeamKIDs who are eliminated will sit in the middle of the circle and try to distract other players.
- Debrief: This game creates a lot of fun and excitement. The coming of Jesus was an exciting event that had been looked forward to for hundreds of years. Jesus provided a way for us to have hope for the future by trusting in Him.

COOL DOWN (10-15 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 33: "Parent Connection"
- Church-approved snack

TO DO:

- Post the allergy poster listing the snack.
- Prepare two songs with hand motions to sing with TeamKIDs.

- Review of Bible story. Explain that John the Baptist helped people identify Jesus as the Messiah they were expecting. **As Messiah, Jesus is the Passover Lamb who came to die for our sins.** John baptized Jesus and when He did, the heavens opened and God spoke and confirmed that He was pleased with His Son.
- Pray. Lead TeamKIDs to thank God for sending a Messiah to pay the price for their sins. Pray they will follow the Messiah their entire lives.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Think of a couple of songs with motions that are familiar to the kids and lead them to sing them to remember Bible truths. If time allows, let TeamKIDs make up their own songs, chants, or raps about what they have learned in TeamKID.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.

WHAT WAS THE PURPOSE OF JESUS' MINISTRY?

JESUS CHRIST CAME TO THIS WORLD PREACHING TRUTH ABOUT HIMSELF TO SEEK AND SAVE THE LOST.

A SHEPHERD WOULD TAKE GREAT CARE TO GUARD HIS SHEEP BOTH DAY AND NIGHT. A SHEPHERD OFTEN WOULD SLEEP IN THE ENTRANCE OF THE SHEEP PEN, ACTING AS THE "DOOR" THROUGH WHICH A WOLF OR OTHER HARMFUL CREATURE COULD NOT PASS. JESUS, OUR GOOD SHEPHERD, IS THE DOOR TO SALVATION. HE PROVIDES FOR US THE ONLY TRUE SOURCE OF FORGIVENESS FOR OUR SINS.

BIBLE VERSE

For the Son of Man has come to seek and to save the lost. *Luke 19:10*

BONUS VERSE

So, whether you eat or drink, or whatever you do, do everything for the glory of God. *1 Corinthians 10:31*

BIBLE STORY

The Good Shepherd (John 10:1-21)

BIBLE TRUTH

Jesus Christ came to this world preaching truth about Himself to seek and save the lost.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: Jesus came to teach us about Himself and save the lost.
- Middle Kids: Jesus came to teach us that He is the Good Shepherd who lays down His life for the lost to give us life.
- Preteens: Jesus is the Good Shepherd. His message points us to the truth of who He is and the purpose of His ministry—to provide salvation for us.

BIBLE SKILL

Pronounces some of the names of Bible people, places, and things in the Bible.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 44).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Interlocking blocks or other building materials (disposable cups, etc.)

TO DO:

- Set out several sets of building materials.

- As TeamKIDs arrive, assign each to a small group. Direct each group to build a wall with building materials—one that includes a very obvious gate or door.
- Explain to the group that in the Bible, Jesus is sometimes referred to as the Good Shepherd and His followers are referred to as sheep. At night, a good shepherd would herd his sheep into a guarded place within the safety of permanent or temporary walls. The shepherd would sleep in front of the opening and act as a “door” to let the sheep in and keep thieves, wolves, and other predators out. The shepherd would protect the sheep from anything that could harm them. Make the connection that the gates or doors the kids created in Warm-Up can serve as a reminder of the provision God provides for His children when they choose to follow Him. If possible, leave the constructed walls up for use in Workout.

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- One cotton ball for each child
- Coins for each group of 2-4 children
- Activity Books (1 per child)
- Pencils

Tell the Bible story.

Ask, “Why do you think Jesus came to earth?” Today we will learn that **Jesus Christ came to this world preaching truth about Himself to seek and save the lost.**

Open your Bible to John 10. Hold the Bible open on your lap and tell the Bible story in your own words.

THE GOOD SHEPHERD BASED ON JOHN 10:1-21

During Bible times, people raised sheep. Sometimes several families in a village would build a sheep pen near a house where all the families would keep their sheep. The families chose someone to sit near the gate to make sure the sheep were safe and did not get out of the pen. The gatekeeper would not allow anyone to enter the pen who don't need to be there, and he kept the sheep safe from harm.

Jesus knew about sheep and how to take care of them. He knew that sheep were important to the families and their shepherd. Jesus told



people that a shepherd always does what is best for his sheep. One day Jesus taught the people about who He is by comparing Himself to a shepherd.

Jesus explained that when a shepherd opens the door and enters the pen of the sheep, the sheep hear his voice. The shepherd knows each of his sheep and calls them by name. The sheep will run from a stranger. They don't recognize the voice of the stranger and will not follow him.

The people were confused and didn't understand what Jesus was telling them. Jesus meant that we are like sheep and we need someone to care for us. Jesus told them more.

"I am the door of the sheep. If anyone follows Me, he will be saved. He will be cared for. I have come so that people may have life and have it in abundance. A thief comes only to steal and kill and destroy," Jesus said.

Jesus told the people, "I am the Good Shepherd. The Good Shepherd will do anything for His sheep because He loves them. The good shepherd will die for His sheep. A man who is not the shepherd will run away from the sheep when a wolf comes. But I am the Good Shepherd, I know My sheep and will lay down My life for the sheep." Jesus continued, "My sheep know Me. I will lay down My life and take it up again. God has commanded Me to do this."

Jesus is our shepherd. Jesus knows us and loves us like a shepherd knows his sheep.



Review the Bible story.

- Give each child a cotton ball to represent one sheep. One at a time, have each child (who would like to volunteer) retell one fact from the Bible story and come place her "sheep" within the structure her group built during Warm-Up to represent the theme of the lesson. Explain that it is important for the sheep (followers of Jesus) to stay within the boundaries the Shepherd (Jesus) has set for us. Redirect any incorrect facts and gently assist kids who need guidance.

Apply Bible learning.

- Jesus used a parable, or story, about sheep and their shepherd to explain how He loves and cares for His children. The same way a shepherd loves and cares for his sheep is the way that Jesus loves and cares for us. Sheep follow their shepherd because they recognize his voice. As Christians, we should know and follow Jesus. If we know Him and have asked Him to be our Savior, we recognize His voice! Like sheep, we may sometimes wander away, or get lost—but no matter what, our Good Shepherd always leads us, protects us, and loves us. He is the only door to safety. We can trust Him!

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Guide TeamKIDs to flip a coin. If the coin lands on a sheep inside the gate, name a way that you can stay close to the Shepherd (examples: read and study the Bible, pray often, attend church regularly). If the coin lands on a sheep outside the gate, name something that would prevent you from staying close to the Shepherd (lying, cheating, not spending time in God's Word, lack of prayer or worship, etc.).
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Lead TeamKIDs in a prayer. Ask God to help them always to listen for the voice of Jesus and follow His lead every day of their lives. Pray that children would understand that Jesus is the only door through which they can find salvation and trust Him to lead them perfectly.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- Activity 1: Item 45: "Seek and Save" (or index cards, each with one word of the Bible verse written clearly)
- Activity 2: White paper plates, pencils, crayons, markers or colored pencils

TO DO:

- Activity 1: Before the session, print "Seek and Save" and cut apart. Hide each item around the room.

These activities will reinforce today's Bible skills. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

SEEK AND SAVE

- Before the session began, words of today's Bible verse were hidden around the room. Instruct each child or small group to find one of those words and come back to her seat. When all have been found, groups can work together to put the words in the correct order (for younger children, have the verse written on the board or clearly visible for reference). The shape of the completed verse should resemble a shepherd's staff.
- Explain to TeamKIDs that Jesus' purpose in coming to earth was to seek and save the lost. Like sheep, we are "lost" until we believe in Jesus as our Savior and follow Him. 'Hiding and Seeking' the words of the Bible verse helped serve as a reminder of that purpose.



A GENEROUS HELPING

- Provide each TeamKID with a paper plate and art supplies to write and decorate the plate with the words of today's bonus verse, 1 Corinthians 10:31: "So, whether you eat or drink, or whatever you do, do everything for the glory of God." The plate ("...whether you eat or drink...") is a tangible reminder of the words of the verse. This is a creative activity. Pre-readers may use only drawings, but older kids should try to write the words of the verse in a decorative or meaningful way).

REACH OUT (10-15 MINUTES)

PROVIDE:

- World map

TO DO:

- Cue the "Introducing Deaf Peoples" video.
- Display the world map. If possible, leave the map displayed in your room to reference during this unit.

- Explain that you are starting a new unit to study in missions. The people you'll be learning about live all over the world.
- Say: "Let's find out more about a people group that we might not know much about." Play the video.
- Ask: "Did you know that there are different sign languages around the world, just like there are different spoken languages? Missionaries who are deaf and speak American Sign Language, still have to learn different signs when they are in another country. But it's worth it to them so that they can tell them that Jesus came to seek and save the lost."
- Practice the signs for Jesus loves you in American Sign Language with kids (watch a video online to help you if you are not familiar with these signs):

Jesus (point to center of each palm with middle fingers)

Loves (cross arms over heart)

You (point out)

- Ask if your kids know other signs in ASL. Invite them to teach these signs to the group.
- Say: "Missionaries say that if they know ASL before they go to another country, it's easier to learn the signs in another language. They are already used to speaking with their hands and with the expressions of their faces."
- Pray, thanking God that missionaries are committed to telling the Deaf about Jesus.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. UNIT 3 GAME: WHO IS THE LEADER? (TEAMKID PLAYBOOK PAGE 34)

- One player, after leaving the room, attempts to discover the identity of the secret leader that all other players are following.
- Debrief: In this game, it was not always easy to determine who the leader was. It is always important to know who you are following. Like sheep follow their shepherd, Christians follow Jesus. We know His voice and know we can trust Him to never lead us astray!

2. HOOP FOUR SQUARE: (TEAMKID PLAYBOOK PAGE 35)

- The object of the game is for TeamKIDs to position themselves in a plank position, using one hand to throw beanbags into another player's plastic hoop while attempting to keep beanbags out of their own hoops. The goal is for individuals to have the fewest beanbags in their own hoops when time is up.
- Debrief: Just as you tried to keep the beanbags out of your hoop, it is a shepherd's job to keep wolves and other predators out of the sheep pen. As Christians, we should stay close to our shepherd, Jesus. This is why Jesus came. **Jesus Christ came to this world preaching truth about Himself to seek and save the lost.**

3. SHEEP AND WOLVES: (TEAMKID PLAYBOOK PAGE 36)

- Two teams compete—the *wolves* and the *sheep*. When the leader calls *sheep*, the sheep will chase and try to tag the *wolves* before they can run to the safety zone. When the leader calls *wolves*, the *wolves* chase the *sheep* to their safe wall. Play several rounds, interchanging the teams of *sheep* and *wolves*.
- Debrief: In this game, your identity changed based on which team you were on. In life, our identity in Christ never changes. We always know Whose team we are on, and that we can always trust, obey, and follow God’s plan and purpose for us.

COOL DOWN (10-15 MINUTES)

PROVIDE:

- Item 7: “Allergy Alert”
- Item 44: “Parent Connection”
- Church-approved snack
- Unscented shaving cream, about 1 can per 10 TeamKIDs

TO DO:

- Post the allergy poster listing the snack and shaving cream allergy.

Note: This activity may sound messy, but the opposite is true. Shaving cream evaporates quickly and what is left can be easily wiped down with a damp cloth.

- Review of Bible story. Remind TeamKIDs that Jesus loves and cares for us like a shepherd loves and cares for His sheep. That is why Jesus is sometimes referred to as “The Good Shepherd.” He was willing to give His own life to save us. Sheep follow their shepherd because they recognize his voice, and as believers, we should recognize and follow the voice of Jesus in everything we do.
- Pray. Lead kids in a prayer asking God to help them to be faithful to read their Bibles and spend time in prayer so that they will know the voice of Jesus (their Good Shepherd), and be able to follow Him.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Dispense a small amount of shaving cream on the table or desk in front of each child. Encourage children to practice writing the words of their Bible or bonus verse. Another option would be to use the foam to draw a sheep as a reminder of today’s lesson as they TeamKIDs the verse.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.



MEETING 14

WHY ARE THE MIRACLES OF JESUS IMPORTANT?

THE MIRACLES OF JESUS VERIFIED HIS MESSAGE AND THE PURPOSE OF WHY HE CAME.

JESUS' MIRACLES WERE PROOF THAT HE WAS THE SON OF GOD, THE PROMISED MESSIAH. THE MIRACLES VERIFIED THE OLD TESTAMENT PROPHECIES CONCERNING THE ONE WHO WOULD COME TO HEAL THE SICK. MORE IMPORTANTLY, THEY PROVIDED EVIDENCE THAT JESUS IS GOD AND THAT HIS MESSAGE ABOUT HIMSELF AND SALVATION IS TRUE.

BIBLE VERSE

Jesus performed many other signs in the presence of his disciples that are not written in this book. But these are written so that you may believe that Jesus is the Messiah, the Son of God, and that by believing you may have life in his name.

John 20:30-31

BONUS VERSE

But you will receive power when the Holy Spirit has come on you, and you will be my witnesses in Jerusalem, in all Judea and Samaria, and to the end of the earth.

Acts 1:8

BIBLE STORY

The Witnesses of Jesus (John 5:30-47)

BIBLE TRUTH

The miracles of Jesus verified His message and the purpose of why He came.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: Jesus' miracles showed Jesus' message is true.
- Middle Kids: Jesus' miracles did not just meet the physical needs of people but had a greater purpose. They showed that Jesus' message is true.
- Preteens: Jesus' miracles were a testimony to who He is and the purpose of why He came. The miracles of Jesus also verified the Old Testament prophecies about the One who would come to heal the sick. Jesus' miracles did not only meet the physical needs of people, but also pointed to the truth that Jesus is God the Son.

BIBLE SKILL

Hears the ten divisions of the Old and New Testaments.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 44).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Play dough or colored clay for each child

TO DO:

- Place a small amount of play dough at each seat

- As TeamKIDs arrive, assign each to a seat where play dough has been placed. After letting them have a few minutes of free time, begin giving specific instructions, such as form a cube, a ball, a tree, and so forth. Then give kids an impossible task such as make a living human being or a car you can drive home in.
- When kids answer that they can't do the impossible, remind them that they are right! Only God can do the impossible. The Bible tells us about many miracles that Jesus performed, not only to help people, but also to show that He is God the Son.

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Activity Books (1 per child)
- Flashlights (1 per 2-4 kids)
- Pencils

Tell the Bible story.

Ask, "Why do you think the miracles of Jesus are important?" Today we will learn that Jesus' miracles did not only meet the physical needs of people but also had a greater purpose. They showed that Jesus' message is true and that Jesus is God the Son.

Open your Bible to John 5. Hold the Bible open on your lap and tell the Bible story in your own words.

THE WITNESSES OF JESUS BASED ON JOHN 5:30-47

Jesus healed people and preached about God. Some thought that Jesus was the Messiah, but others did not know what to believe. The Jewish leaders did not believe that Jesus was who He claimed to be.

Jesus said, "I do not do anything on my own. I only do the will of the one who sent Me." Jesus meant that He only did what God wanted Him to do.

Jesus told the leaders, "There are witnesses who testify about who I am, witnesses that you should believe. I am not speaking of Myself. I know that a person cannot be a valid witness for Himself. God has provided witnesses to support my claim.

"John came and preached about Me. He was like a lamp, shining out



the truth about Me. You listened to John. But a greater witness is the work that I have done. The mighty works, the miracles, that I have done show that I am from God.

"You also have My words. Everything that I have said are words from God. And you have the Scriptures. You read them closely to learn from them. They testify about Me but you do not believe it. If you truly believed what the Scriptures say, you would believe what I say."

Review the Bible story.

- In today's story, many religious leaders did not believe that Jesus was the Son of God. Explain that you are going to read several statements and TeamKIDs should stand when you read a statement that is true or remain seated if the statement is false.
- Jesus said ...
 1. I seek the will of others. (*false*)
 2. I seek the will of the one who sent me. (*true*)
 3. Joshua was a burning and shining lamp. (*false*)
 4. John was a burning and shining lamp. (*true*)
 5. I do not accept glory from people. (*true*)
 6. I accept glory from people. (*false*)
 7. You should not believe Moses. (*false*)
 8. If you believe Moses, you would believe me. (*true*)
- It is important to stand up for truth. We can know what is true and false because we know the Bible is true. We can be absolutely certain that everything we read in the Bible is from God.

Apply Bible learning.

- Review the concept that Jesus' miracles were amazing and helped many people in many ways. Explain that it is important for kids to tell others about the miracles Jesus performed, which are written in the Bible. **The miracles of Jesus verified His message and the purpose of why He came.** Discuss people in the children's lives that need to hear about the miracles of Jesus.

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Explain that John the Baptist pointed others to Jesus so that others would know He was God. Using the morse code below (and a flashlight) spell out the word "Jesus." Then see what other words you can create.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Lead TeamKIDs in a prayer thanking God for sending Jesus to earth to save them. Ask Him to strengthen their belief in the miracles of Jesus and share those miracles with others to help fulfill His purpose—to testify that Jesus is the Son of God.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- Activity 1: Several inflated beach balls
- Activity 2: Large roll of adding machine tape

These activities will reinforce today's Bible skills. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

BIBLE BEACHBALL BALANCE

- Instruct TeamKIDs lie on their backs with their hands in the air. Put three beach balls (per about 10 kids) in the air as kids try to keep the balls off the ground. As the balls are balanced, recite the Bible verse as a large group. If any ball falls to the ground, the group must start over from the beginning of the verse.
- Explain that just as TeamKIDs had to keep their eyes on the ball, Christians must keep their eyes on Jesus. We must work together to tell others about the amazing miracles He has done and continues to do.

TO THE ENDS OF THE EARTH

- Give each child a long strip of adding machine tape. Have TeamKIDs write the words of the bonus verse (the long strip of paper helps illustrate the concept of "to the ends of the earth") on the tape. Non-readers may work together or draw pictures. As witnesses mentioned in the verse, have each child sign the back of every other child's tape. Instruct TeamKIDs to take the paper strip home and display it as a reminder of the verse and Bible story.

REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 46: "Jesus Knows Sign Language"
- Item 47: "Deaf Bible Study Photo"

TO DO:

- Print a copy of "Jesus Knows Sign Language."
- Ask a volunteer to prepare to read this short story.
- Print a copy of "Deaf Bible Study."

- Consider reviewing the missions video from Meeting 13 to remind kids that you are learning about missions among Deaf peoples of the world.
- Show the picture "Deaf Bible Study" and ask a volunteer to read the story "Jesus Knows Sign Language" aloud. Point to Indonesia on the world map.
- Ask: "Most of us probably haven't thought about there being missionaries to the Deaf! We can be so thankful that a missionary was able to tell this young woman that Jesus knows Sign language! Now she knows that Jesus hears her when she prays."
- Discuss signs that hearing people make in every day to communicate. Let kids demonstrate signs that the others would recognize. Demonstrate a few of these to



get kids thinking about other signs they make:

Wave to say “hello.”

Motion for kids to come here.

Put your finger to your mouth to say “be quiet.”

- Emphasize that signs we make with our body language are very effective ways of communication.
- Ask a volunteer to pray that more Christians will communicate the stories of Jesus to the Deaf.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. ELEPHANT TAG (TEAMKID PLAYBOOK PAGE 37)

- Two *elephants* (designated with pool noodles as trunks), chase the other players to join their team by connecting arms. The winner is the last person left standing, independent of either team.
- Debrief: In this game, when you were tagged, you had to follow the person holding the elephant’s trunk. When we become Christians, we follow God. When you became part of a team, you tried to tag new members. As believers, we try to tell others about Him so they can be members of God’s team. The object of this game was to be left standing alone, but in life, it is vital to be a part of one group—the family of Christ.

2. SPINNING SPRINT (TEAMKID PLAYBOOK PAGE 38)

- This is a relay game where players must place their foreheads on the top of the handle of a baseball bat, spin around 10 times, and be the first team to have all players cross the finish line.
- Debrief: Explain that every game has an objective, or purpose. Ask: “What was the purpose of this game?” (*for the entire team to cross the finish line first*). Ask: “What was the purpose of Jesus’ miracles?” (*to help people and to prove to others that He is God the Son*)

3. UNIT 3 GAME: WHO IS THE LEADER? (TEAMKID PLAYBOOK PAGE 34)

- One player, after leaving the room, attempts to discover the identity of the secret leader that all other players are following.
- Debrief: In this game, it was not always easy to determine who the leader was. It is always important to know who you are following. Like sheep follow their shepherd, Christians follow Jesus. We know His voice and know we can trust Him to never lead us astray!



COOL DOWN (10-15 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 44: "Parent Connection"
- Church-approved snack
- Paper
- Pencils
- Item 48: "Miracle Pictionary"

TO DO:

- Post the allergy poster listing the snack
- Print Item 48: "Miracle Pictionary."
- Cut out strips and place in a hat or other container.

- Review of Bible story. Review with kids that the purpose of Jesus' miracles was to help people and to show people that He was God. When people saw Jesus' power to perform miracles, many would believe in Him and be saved from their sins. Remind TeamKIDs to look for ways to share the miracles of Jesus with others.
- Pray. Lead kids in prayer thanking God for sending Jesus to earth to be our Savior and for the amazing miracles He performed that show His identity as God. Ask God to help each child find ways to share Jesus' miracles with those who don't trust in Jesus.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. As TeamKIDs are waiting to be picked up, discuss the miracles of Jesus listed in the Bible. Then have students play "Miracle Pictionary." One player chooses a slip of paper out of a hat and draws the miracle, the other children guess which one.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.



MEETING 15

WHAT WERE SOME OF JESUS' MIRACLES?

JESUS' MIRACLES SHOWED THAT HE HAS POWER OVER CREATION.

IMAGINE BEING A FIRSTHAND WITNESS TO ONE OF THE MIRACLES JESUS PERFORMED. HOW AWE-INSPIRING TO SEE SEEMINGLY NON-COMPLIANT ELEMENTS OF NATURE BEING UNDER THE COMPLETE CONTROL OF JESUS' VOICE! THE DISCIPLES SAW JESUS CALM THE STORM WITH A SPOKEN WORD, AND PETER EXPERIENCED THE IMPOSSIBLE BY WALKING ON WATER. JESUS' MIRACLES SHOWED THAT HE HAS POWER OVER ALL CREATION.

BIBLE VERSE

Then those in the boat worshiped him and said, "Truly you are the Son of God."
Matthew 14:33

BONUS VERSE

Heaven and earth will pass away, but my words will never pass away. *Mark 13:31*

BIBLE STORY

Jesus Walked on Water and Calmed the Storm (Luke 5:1-11; Matthew 8:23-27; Matthew 14:22-23)

BIBLE TRUTH

Jesus' miracles showed that He has power over creation.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: Jesus made the world and it obeys Him.
- Middle Kids: Jesus' miracles show that Jesus is all powerful over all creation. Jesus made the world and everything in it.
- Preteens: Jesus' miracles gave evidence to His Divine nature as He is completely sovereign over all creation. Jesus is Creator. Everything that is made obeys His every word and it is His word that holds everything together.

BIBLE SKILL

Identifies prominent Bible people by the books in which their stories are recorded.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 44).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Item 49: "Origami Boat Pattern"
- Copy paper or cardstock
- A small baby pool or other wide container

TO DO:

- Fill baby pool or smaller container with 1-2 inches of water.

- As TeamKIDs arrive, challenge them to try to make a boat that can float in the water. Provide "Origami Boat Pattern" instructions for those who need help.
- Explain that Jesus performed many miracles, including several that took place on or around bodies of water. Ask kids if they can recall any of Jesus' miracles that happened on or around a lake or sea. Explain that today's session will focus on three of Jesus' miracles: calling the disciples (and the number of fish that were caught), walking on water, and calming a storm in the sea.

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Activity Books (1 per child)
- Pencils

Tell the Bible story.

Ask, "How do you know if something is a miracle or just a coincidence?" Explain that a miracle is something that is not possible without God's intervention. Today's Bible story will focus on two of Jesus' miracles.

Open your Bible to Luke 5. Hold the Bible open on your lap and tell the Bible story in your own words.

JESUS WALKED ON WATER AND CALMED THE STORM BASED ON LUKE 5:1-11; MATTHEW 8:23-27; MATTHEW 14:22-23

During Jesus' ministry, He often performed miracles. The miracles Jesus performed pointed to the truth that He is God the Son and all powerful over creation. Jesus made the world and everything in it.

When Jesus called the first disciples, He was standing by Lake Gennesaret (gen ess air et) where crowds of people were pressing in to hear Jesus teach God's Word. Jesus saw two boats at the edge of the lake with some fisherman. He got into one of the boats, which belongs to Peter. Jesus asked Peter to take the boat a little ways from the land. Then Jesus began to teach the people. When He was finished teaching, Jesus turned to one of the fishermen, Peter, and told him to take his boat out into deep water to catch fish. Peter replied, "We've worked hard all night

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and caught nothing. Nevertheless, we will do what you say." When Peter obeyed Jesus, the fishermen caught a great number of fish and their nets began to tear. Peter fell to his knees and said, "Go away from me because I am a sinful man, Lord!" But Jesus answered him, "Don't be afraid. From now on you will be fishers of men. You will catch people!" The fishermen brought their boats to the land, left everything, and followed Jesus.

Another time Jesus spent all day teaching crowds of people near the Sea of Galilee. In the evening, Jesus wanted to cross over to the other side of the sea. So Jesus and His disciples left the crowds. They got into a boat and began sailing. While Jesus and His disciples traveled, Jesus fell asleep on a cushion at the back of the boat.

All of a sudden, a storm came. The wind was strong, and the waves crashed into the boat. Water was coming into the boat, and the disciples were afraid! Many of the disciples were fishermen. They had survived storms on the sea before, but this storm was different. It was so strong. If the water kept coming into the boat, the boat would sink. Surely they would all drown!

The disciples looked to Jesus for help, but Jesus was still fast asleep at the back of the boat.

The disciples woke up Jesus. "Lord, save us!" they said. "We are going to die!" Jesus opened His eyes and saw that His friends were afraid. He got up and spoke to the wind. Then Jesus said to the sea, "Silence! Be still!"

At the sound of Jesus' voice, the wind stopped blowing and the waves stopped crashing. Everything was calm. The disciples were safe. Jesus looked at His disciples and asked, "Why are you afraid? Do you still have no faith? Did the disciples not trust Jesus to take care of them?"

The disciples were amazed. "Who is this man?" they asked each other. "Even the wind and the waves obey Him!"

Another time, after Jesus fed a crowd over 5,000 people, He made the disciples get into a boat and go ahead of Him to the other side of the Sea of Galilee to the town of Bethsaida.

Jesus said goodbye to the crowd of people and sent them home. Then Jesus went on the mountain to pray.

When evening arrived, the boat with the disciples was in the middle of the sea and Jesus was alone on the land. Jesus saw that the disciples were trying to row the boat, but the wind was rough.

Around three in the morning, Jesus walked on the sea toward the disciples. He was going to walk by them—on the water. When the disciples saw Jesus walking on the water, they thought they were seeing a ghost! They were afraid.

Immediately, Jesus spoke to them, "Have courage! It is I. Don't be afraid." Then Jesus got into the boat with them and the wind stopped. The disciples were shocked! They did not completely understand who Jesus was and the power Jesus had over creation.



Review the Bible story.

- Encourage TeamKIDs to imagine what it would have been like to witness the miracles of Jesus in person. For each of the miracles, have kids close their eyes and have volunteers share what they might have seen, heard, smelled, or felt if

they had been present. Explain that even though we didn't see the miracles in person, we know that they really happened because they are written in the Bible and we know that the Bible is true.

Apply Bible learning.

- Jesus is God the Son, and nothing is impossible with God. **Jesus' miracles showed that He has power over creation.** It is comforting to know that our all-powerful God is in control. We can rest in His care.

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Remind TeamKIDs that Jesus has power over all creation. Lead the group to complete the pictures to illustrate two of Jesus' amazing miracles!
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Pray. Lead children in a prayer thanking God for the amazing ways He works in the lives of people and asking Him to help each child tell others about the power of Jesus.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- Activity 1: Item 50: "A Great Catch," one or more medium dowel rods, fishing line or string, small magnets, paper clips, plastic fish bowl (optional)
- Activity 2: Bibles—one per group, sticky notes with the names of Bible people written on them (*Moses, David, Deborah, Esther, Joseph the earthly father of Jesus, Peter, Paul*)

TO DO:

- Activity 1: Cut out fish from "A Great Catch" and attach a paper clip to each fish. Tie the fishing line or string on the end of a dowel and attach a magnet to the end of the line to make a fishing rod.
- Activity 2: Write the names of Bible people on sticky notes, one per note, and attach notes to the board or wall.

These activities will reinforce today's Bible skills. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

A GREAT CATCH!

- Ask each child to "fish" for a word to the Bible verse using the dowel fishing rod. When all fish have been "caught" they should be put in order to spell out the words and reference of the Bible verse. For large groups, more than one group may be needed. Remind TeamKIDs that many of the disciples were fishermen before Jesus called them to be His disciples.



WHICH BOOK?

- Guide TeamKIDs into groups of two or more. Have the groups come up and choose a sticky note from the board. Groups should search the Bible to find a place in the Bible that person can be found and place the sticky note there in the Bible. Allow each group to share the person and book, chapter and verse(s) where the name or story was found.

REACH OUT (10-15 MINUTES)

PROVIDE:

- Small dot stickers

TO DO:

- Cue the "Misunderstandings about Deaf Peoples" video.

Remind kids that you are learning about missions among the Deaf peoples of the world. Show the video.

- Discuss with kids people they know who are Deaf or times they have seen Sign language used to communicate.
- Say: "We are talking about the amazing miracles that Jesus did on earth. Most people who are Deaf need people who are willing to communicate with them in their language. That's why Christians who are willing to learn the Sign languages of the world are so important. The best miracle is when Jesus gives them eternal life with Him."
- Explain that you will do the next activity in silence. Direct kids' attention to the world map and give each kid a sticker. Ask kids to put their stickers on the world map very quietly and then pray silently that the Deaf people in that country will hear about Jesus. If you do not have a world map, ask kids to write the name of a country on a sticky note and put it on a white board.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. THE BIG WIND BLOWS: (TEAMKID PLAYBOOK PAGE 39)

- In this game, TeamKIDs will play a variation of musical chairs, where players must switch seats based on different category classifications.
- Debrief: In today's Bible story, Jesus calmed a dangerous storm. We just played a game where players pretended to be the wind, but true wind and other natural elements, can only be controlled by our all-powerful God! **Jesus' miracles showed that He has power over creation** because He is God the Son.

2. THUMBS: (TEAMKID PLAYBOOK PAGE 40)

- In this game, TeamKIDs will play a variation of "Rock, Paper, Scissors" that requires estimation and simple math skills.
- Debrief: You had to guess how many thumbs you thought players would raise

in your group, but you didn't know for certain what the other players would do. There is no way for us to know the future. That kind of power belongs only to God! He is sovereign and knows everything. We have been learning that Jesus is God the Son. **Jesus' miracles showed that He has power over creation.** His death and resurrection really happened, and when we trust in Him we can be part of God's family.

3. UNIT 3 GAME: WHO IS THE LEADER? (TEAMKID PLAYOOK PAGE 34)

- One player, after leaving the room, attempts to discover the identity of the secret leader that all other players are following.
- Debrief: In this game, it was not always easy to determine who the leader was. It is always important to know who you are following. Like sheep follow their shepherd, Christians follow Jesus. We know His voice and know we can trust Him to never lead us astray!

COOL DOWN (10-15 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 44: "Parent Connection"
- Church-approved snack
- Deck of cards (either regular playing cards or "Go Fish" cards)

TO DO:

- Post the allergy poster listing the snack.

- Review Bible story. Remind TeamKIDs that Jesus has power over all creation. The miracles He performed while He was living on earth not only helped people but also showed others that He was God. In today's session, we focused on three of those miracles: a huge catch of fish when the disciples were called, walking on water, and the calming of a storm.
- Pray. Lead TeamKIDs in a prayer thanking God for His power to perform miracles and for the greatest miracle of all—forgiving our sins and providing eternal life.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. As the children are waiting to be picked up, allow them to play a variation of the card game, "Go Fish." Give each player (up to five per group) five cards and place the remainder facedown in a pile. Each player takes a turn asking the player to her right to give her all her (fives, queens, etc.). If the player to the right doesn't have any of those requested, she responds, "Go fish," and the requesting player must draw one card from the deck. The object is to collect as many complete sets as possible. In giving game instructions, review the miracle of Jesus written about in Luke 5 (fishermen catching miraculous amounts of fish and being called as disciples).
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.



MEETING 16

16

WHAT WERE OTHER MIRACLES JESUS PERFORMED?

JESUS' MIRACLES SHOWED THAT HE HAS POWER OVER LIFE AND DEATH.

THROUGH JESUS CHRIST, ALL THINGS ARE POSSIBLE. JESUS HEALED A BLEEDING WOMAN WHEN SHE SIMPLY TOUCHED THE HEM OF HIS CLOTHING. HE RAISED A TWELVE-YEAR-OLD GIRL FROM THE DEAD. WE SERVE AN AWESOME GOD WHO CAN DO THE IMPOSSIBLE! JESUS HAS POWER OVER LIFE AND DEATH.

BIBLE VERSE

And just as the Father raises the dead and gives them life, so the Son also gives life to whom he wants. *John 5:21*

BONUS VERSE

Love the Lord your God with all your heart, with all your soul, with all your mind, and with all your strength. *Mark 12:30*

BIBLE STORY

Jesus Healed and Raised the Dead (Mark 5:21-43)

BIBLE TRUTH

Jesus' miracles showed that He has power over life and death.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: Jesus' miracles show that only He can give us life.
- Middle Kids: Jesus' miracles over life and death reveal that He is the resurrection and the life.
- Preteens: The miracles of Jesus point to Jesus' power of life and death revealing that His Divine power is capable of conquering sin and death. Through His miracles Jesus offered hope and helped people see that He is the resurrection and the life.

BIBLE SKILL

Locates books in the Bible without assistance.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 44).



WARM-UP (5-10 MINUTES)

PROVIDE:

- 25-piece or less puzzles (1 per group)

TO DO:

- Place puzzle boxes on tables or the floor.

- Distribute puzzles for TeamKIDs to assemble in small groups as others arrive. Explain that puzzles are broken pieces until they have been put together correctly. Like a puzzle, Jesus can take something, or someone, that is broken and put all the pieces together again. Jesus has the amazing power to heal and restore, and He can make something that was broken whole again.

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Activity Books (1 per child)
- Pencils

Tell the Bible story.

Ask, "Do you think it's possible for a person who has been dead for several hours or days to come back to life?" Through human efforts, that would be impossible, but Jesus has the power to bring the dead to life. Explain that several resurrections are recorded in the Bible. Today's Bible story will focus on one of those—a little girl who was raised from the dead and also a woman with a terrible sickness who was healed by Jesus because of her faith.

Open your Bible to Mark 5. Hold the Bible open on your lap and tell the Bible story in your own words.

JESUS HEALED AND RAISED THE DEAD BASED ON MARK 5:21-43

One day Jesus got into a boat and crossed the Sea of Galilee. He stood on the shore, and a large crowd gathered around Him. Then Jairus (JIGH ruhs), one of the rulers in the synagogue, fell at Jesus' feet and begged for His help.

"My daughter is about to die! Please come touch her so she will be healed and live," he said.

Jesus went with Jairus, and many people followed, crowding around Him.

In the crowd was a woman who had been bleeding for 12 years. She had seen many doctors and spent all her money, but no one could help her. She was getting worse. The woman had heard about Jesus, so she came up behind Him in the crowd and touched His clothes. She said to herself, "If I touch even His clothes, I will be healed."

At that moment, Jesus felt that power had gone out of Him. He turned around and said, "Who touched My clothes?"

Jesus' disciples pointed out that many people were crowded around Him. But Jesus kept looking around.

The woman, knowing she was healed, came forward and fell before Jesus. She told Him what had happened.

Jesus said to her, "Daughter, your faith has made you well. Go in peace. You are healed."

While Jesus was speaking, some men came from Jairus' house and said, "Your daughter is dead. Do not bother Jesus anymore."

Jesus heard what the men said, and He told Jairus, "Do not be afraid. Just believe."

Jesus and three of His disciples went to Jairus' house.

The people there were crying and wailing loudly. Jesus said, "Why are you crying? The child is not dead. She is sleeping."

The people laughed at Jesus, and He told them all to go. Jesus took Jairus and his wife into the room where the child was. He took the girl by the hand and said, "Little girl, get up."

Immediately, the girl got up and began walking around. Jairus and his wife were amazed. Jesus told them to give the girl some food and not to tell anyone what had happened.

Jesus is God the Son, and He has power over life and death. The miracles Jesus performed during His ministry helped people see Jesus is God the Son and believe in Him. Jesus showed His power when He died on the cross and rose again to save people from sin and death. When we trust in Jesus, God forgives our sin and we will live with Him forever.

Review the Bible story.

- Ask TeamKIDs to stand. Explain that you are going to read several words spoken by Jesus in today's Bible story. They should indicate in which story the words were spoken: The Woman or Jarius' Daughter. If it was the woman who was healed by Jesus, instruct TeamKIDs to use both thumbs and forefingers to form a 'W' in the air. If it was the story of Jarius' daughter, draw a 'J' in the air.
 1. "Who touched my clothes?" (W)
 2. "Don't be afraid. Only believe." (J)
 3. "Daughter, your faith has made you well. Go in peace. You are healed." (W)
 4. "Why are you crying?...She is sleeping." (J)
 5. "Get up..." (J)

Apply Bible learning.

- Ask, "In today's miracle stories, what are some things the recipients of healing had in common?" Answers will vary, but one important answer is the person (or his family) had strong faith that Jesus could do anything. **Jesus' miracles showed that He has power over life and death.** These stories were recorded in the Bible so that all people could know that Jesus is the one true God.

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.



- Explain that Jesus has the power to take what is dead and bring it to life! Guide TeamKIDs to follow the maze to find the path from death to life!
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Lead children in a prayer thanking God for His Word that informs us of all the wonderful miracles Jesus performed and asking Him to help them have faith like the people in today's Bible stories.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- Activity 2: Item 51: "New Testament Books" with names of books of the New Testament to be cut out and placed in a hat, small paper bag, or box, Bibles for each child or group

TO DO:

- Cut out "New Testament Books" and place in a hat or other container.

These activities will reinforce today's Bible skills. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

SPARKLE

- Have all TeamKIDs stand in a line or a circle. After reviewing the Bible verse several times together, play "Sparkle." Starting with the first in line, each child must say one word of the Bible verse, including the reference. After the verse is complete, the next player says, "Sparkle!" and must sit down. The last person standing is the "winner." Play as many rounds as possible in the allotted time.

QUICK DRAW

- Put names of the "New Testament Books" in a small bag and draw one out. Whoever finds that book in the Bible first gets to be the one to draw the next slip of paper and so on. Consider pairing younger kids with older kids.

REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 52: "Sign Letters and Numbers"

TO DO:

- Print and make copies of "Sign Letters and Numbers."
- If someone in your church or community knows Sign language, invite them to come to teach your kids a few signs.

- Consider reviewing the missions video from Meeting 15 to remind kids that you are learning about missions among the Deaf peoples of the world.
- Say: “It makes us smile to know that Jesus has power over life and death! We want all people to know—including the Deaf—that Jesus gives us eternal life when we choose to believe in Him.”
- Distribute the Sign letters and numbers pages. Encourage kids to practice signing their names.
- Say: “These are letters in American Sign Language. Some Deaf signs are different in other countries, but when Christians know one Sign language, it’s usually easier for them to learn another one. God uses their unique skills of communicating through signs to spread the gospel.” Encourage kids to learn more Sign language when they have the chance at school or at church.

TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. AMOEBA (TEAMKID PLAYBOOK PAGE 41)

- Players join hands and surround a spot on the floor or ground. The object of the game is to manipulate and move other players (while all are connected by hands) into stepping on the spot. When a player touches the spot, that player separates and begins a new round with another object with others who are eliminated.
- Debrief: The object of this game was to use human strength to push or pull someone onto the mark. Sometimes it worked, sometimes it didn’t. Human strength will often fail, but God has the power to move or change anything: people, nature, even death!

2. RESURRECTION TAG: (TEAMKID PLAYBOOK PAGE 42)

- One person is named *It* and chases all the other players. If a player is tagged, she must *freeze* in the exact spot where she was tagged. Other players, who are still free may allow frozen players back in the game by touching the players head and saying, “Jesus has power over life and death!” The round ends when every player is frozen, or every so often the leader should change the identity of *It*.
- Debrief: In Resurrection Tag, a player can be “brought back to life,” (brought back into the game) when someone shouted, “Jesus has power over life and death!” When a person dies, there is usually no coming back! But in the Bible, Jesus raised many people from the dead, including the little girl in today’s story, and later Himself! And when Jesus rescues someone from death, it’s not a game! Because of Jesus, believers can live forever with God one day.

3. UNIT 3 GAME: WHO IS THE LEADER? (TEAMKID PLAYBOOK PAGE 34)

- One player, after leaving the room, attempts to discover the identity of the secret leader that all other players are following.
- Debrief: In this game, it was not always easy to determine who the leader was. It is always important to know who you are following. Like sheep follow their shepherd, Christians follow Jesus. We know His voice and know we can trust Him to never lead us astray!

COOL DOWN (10-15 MINUTES)



PROVIDE:

- Item 7: "Allergy Alert"
- Item 44: "Parent Connection"
- Church-approved snack
- Adhesive bandages
- Fine-point permanent markers

TO DO:

- Post the allergy poster listing the snack and adhesive bandages.

- Review of Bible story. Knowing about the miracles of Jesus helps us understand that He is truly God. In the Book of Mark, a woman who was very sick only touched Jesus' clothing—and was healed because of her faith. Soon after, a synagogue leader's daughter was raised from the dead because he had faith enough to ask for Jesus' help. God can do anything! Jesus' miracles over life and death reveal that He is truly the resurrection and the life.
- Pray. Thank God for the miracles He performed in the Bible, and the ones He still performs every day. Ask Him to give the children opportunities to share the miracles of Jesus with the people they come in contact with every day.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. As a reminder that Jesus has the power to heal, have TeamKIDs write positive reminders of God's power in permanent (fine-tipped) marker on an adhesive bandage and stick them either on their skin or clothing. Some examples: "Believe, Faith" or other words or phrases (including references from today's Bible verse or bonus verse).
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.

MEETING 17

DID JESUS' RESURRECTION REALLY HAPPEN?

THE RESURRECTION OF JESUS IS A TRUE HISTORICAL EVENT THAT WAS SEEN BY OVER 500 WITNESSES.

THE RESURRECTION IS A HISTORICAL EVENT. MARY MAGDALENE AND THE OTHER MARY, PETER, THE DISCIPLES, JESUS' BROTHER, JAMES, ALL OF THE APOSTLES, AND A CROWD OF MORE THAN 500 ALL BORE WITNESS TO SEEING JESUS AFTER THE CRUCIFIXION SOON AFTER JESUS DIED. LATER, PAUL, THE WRITER OF 1 CORINTHIANS, MET JESUS ON HIS WAY TO DAMASCUS. NUMEROUS RELIABLE EYEWITNESS TESTIMONIES VALIDATE THE RESURRECTION OF JESUS.

BIBLE VERSE

For I passed on to you as most important what I also received: that Christ died for our sins according to the Scriptures, that he was buried, that he was raised on the third day according to the Scriptures. *1 Corinthians 15:3-4*

BONUS VERSE

Give thanks to the LORD; call on his name; proclaim his deeds among the peoples. *1 Chronicles 16:8*

BIBLE STORY

The Resurrection of Jesus (1 Corinthians 15:1-11)

BIBLE TRUTH

The resurrection of Jesus is a true historical event that was seen by over 500 witnesses.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: Jesus rose from the dead and is alive. After He was resurrected, He was seen by many people.
- Middle Kids: Jesus' resurrection really happened. The eyewitness testimonies validate the resurrection of Jesus.
- Preteens: Jesus' resurrection really happened. The eyewitness accounts of His resurrection give further evidence to the truth that Jesus did rise from the dead.

BIBLE SKILL

Learns the Bible is God's message about Himself and how He rescues us.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 44).

WARM-UP (5-10 MINUTES)

PROVIDE:

- 500 craft sticks (these are inexpensive and usually come in large packages at discount and craft supply stores)
- Item 53: "Stick Shapes" (optional)

TO DO:

- Assign each incoming TeamKID to a small group of 2-4.

- Welcome kids to TeamKID as they arrive. Divide the craft sticks among as many groups as you have in attendance. Instruct children to spread the sticks out and count how many their group has.
- Come together as a large group and do the simple math it takes to calculate the number of craft sticks. After the craft sticks have been counted, groups may build shapes, designs, and structures with the sticks until all TeamKIDs arrive. Optional: distribute copies of "Stick Shapes" to help with ideas.



WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Markers
- Craft sticks from Warm-Up
- Activity Books (1 per child)
- Pencils

TO DO:

- Distribute materials

Tell the Bible story.

Ask, "Have you ever wondered if Jesus' resurrection is true?" Today we will learn that the resurrection is a historical event. More than 500 people saw Jesus after he was crucified, died, and rose again. They all witnessed this miraculous triumph over death.

Open your Bible to 1 Corinthians 15. Hold the Bible open on your lap and tell the Bible story in your own words.

THE RESURRECTION OF JESUS BASED ON 1 CORINTHIANS 15:1-11

The gospel, the good news about Jesus and salvation, is clear. Jesus died on the cross for the sins of the world. His death is what the Scriptures told would happen. Jesus was buried in a tomb and, on the third day, He was raised. The Scriptures also told about the resurrection.

After Jesus died and was raised, Jesus appeared to Peter. Jesus appeared to the other disciples. He appeared to five hundred believers that were gathered together at one time. Those people were able to tell what they had seen.

Jesus also appeared to James. He appeared to more of His followers. And, last of all, He appeared to Paul as he walked on the road to Damascus.

Paul became an apostle and a missionary. He traveled to tell others about God's grace and Jesus' resurrection. Each of these people proclaimed that Jesus was raised. They told of the resurrection because they saw Jesus alive again. And others believed because of what these men and women told.

Review the Bible story.

- Distribute one craft stick per child. Give TeamKIDs a few minutes to write the word *fact* on one side of the stick and *opinion* on the other side (younger kids can write *F* and *O*). Explain the difference between facts and opinions (facts are true, opinions vary based on who is asked)
- Ask kids to hold up the fact side for facts that they hear and opinion for opinions.
 1. Jesus is God's Son. (*fact*)
 2. Jesus rose from the dead on the third day after He was crucified. (*fact*)
 3. Church is most fun during TeamKID meetings. (*opinion*)
 4. Jesus appeared to Peter after He died. (*fact*)
 5. The Bible is easier to read with a real, physical book versus online. (*opinion*)
 6. God has dark eyes, wrinkles, and a beard. (*opinion*)
 7. Jesus appeared to several disciples after He died. (*fact*)
 8. Jesus ultimately appeared to more than 500 people after He died. (*fact*)

Apply Bible learning.

- Say, "How exciting it must have been to see Jesus—after He rose from the dead—in person!" Even though none of us have seen Jesus with our eyes, we can trust the witnesses who saw Him after He rose from the dead. The Bible records that over 500 people saw Jesus alive—and we know that the Bible is the absolute truth. Ask TeamKIDs to think about people in their lives they can share the truth of the resurrection with.

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Guide TeamKIDs to share the news by completing the beginning, middle, and end of this great event! (Beginning-Jesus died on a cross, Middle-He was buried behind a stone, End-Jesus rose from the dead!)
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Lead TeamKIDs in a prayer thanking God for His incredible power that allows Him to defeat death. Ask Him to make known to them people who need to know about Jesus and His amazing miracles.

STRETCH IT OUT (20-25 MINUTES)

These activities will reinforce today's Bible skills. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

CATEGORIES

- After reciting the Bible verse together several times as a large group, ask groups of kids to stand and say the verse. Examples could include: those whose first name contains the letter *A*, or those wearing a blue shirt, or those who have a sister, and so forth.

SECRET MESSAGE

- Say, "The Bible is God's message about Himself and how He rescues and transforms us." Explain that you are going to whisper a message to one TeamKID, then each person will whisper the message to the next person. The last person announces the message she heard. Whispered messages should be Biblical truths. It's funny that sometimes the message passed along will often be completely different from the original one. Stress to TeamKIDs the importance of sharing the truth clearly when sharing with others.

REACH OUT (10-15 MINUTES)

PROVIDE:

- Paper
- World Map
- Pencils

TO DO:

- Cue the video "Read the Signs."

- Remind kids that you are learning about missions among the Deaf peoples of the world.
- Say: "Today we'll learn about a girl who went on a mission trip to Colombia in South America." Ask a volunteer to find Colombia on the world map, then play the video.
- After the video, ask kids to describe some of the things Kelly Jane experienced on her mission trip. Then ask the following questions: "What things did Kelly Jane miss out on because she is Deaf?" (nothing) "How did God use her on mission in Colombia?"
- Say: "Jesus wants to use each of us to tell people about His life, death, and resurrection. No one is too young or too old or too different to be a part of His mission. Kelly Jane was just the right person to share Jesus' story at the Deaf school."
- Encourage kids to join with a partner or small group. Distribute the paper and pencils. Ask kids to brainstorm how they are just right to tell someone about Jesus. How are they uniquely gifted through their skills or interests or just how God made them? For example, someone who is good at sports is just right to tell other athletes about Jesus. Someone who likes books is just right to pass on Bible knowledge to someone else who likes to read. Someone who has to be in the hospital is just right to share with other people in the hospital.
- Close in prayer, thanking God that He wants to use each of us on mission.



TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. 3,2,1 FREEZE: (TEAMKID PLAYBOOK PAGE 43)

- In this game, one player is *It* and turns her back away from the players standing on the starting line while another coach supervises the players. *It* shouts out, “3, 2, 1, freeze” and turns around quickly on the word “freeze.” Any players caught moving must go back to the starting line. The first to reach *It* gets to be the new leader.
- Debrief: In order to be good at this game, you had to be quick, but you also had to pay close attention, listening and watching the leader carefully. The witnesses who saw Jesus after the resurrection saw and heard an amazing sight—the resurrected Jesus! Be alert, and set aside time to spend with Jesus reading His Word and listening for His voice.

2. ROCK, BRIDGE, TREE (TEAMKID PLAYBOOK PAGE 44)

- Equal teams compete in a relay where obstacles are formed by the players themselves.
- Debrief: Ask: “In this game, how did you know where the obstacles were?” (Answer: We could see them!) Just as you could clearly see the other people participating in this game, more than 500 people saw Jesus after He rose from the dead. Their eyewitness accounts prove the truth of the resurrection.

3. UNIT 3 GAME: WHO IS THE LEADER? (TEAMKID PLAYBOOK PAGE 34)

- One player, after leaving the room, attempts to discover the identity of the secret leader that all other players are following.
- Debrief: In this game, it was not always easy to determine who the leader was. It is always important to know who you are following. Like sheep follow their shepherd, Christians follow Jesus. We know His voice and know we can trust Him to never lead us astray!

COOL DOWN (10-15 MINUTES)

PROVIDE:

- Item 7: “Allergy Alert”
- Item 44: “Parent Connection”
- Church-approved snack
- Craft sticks from Warm-Up

TO DO:

- Post the allergy poster listing the snack.

- Review of Bible story. Remind TeamKIDs that the resurrection of Jesus is a historical fact. More than 500 people encountered Jesus after He died and rose again. Those people witnessed His triumph over death in person, but all Christians can be assured of the truth of the resurrection. We can know that the resurrection truly happened because all the facts surrounding the event are clearly recorded in God’s Word, the Bible.

- Pray. Lead TeamKIDs in a prayer thanking God for giving us a record of His incredible resurrection in the Bible. Thank Him also that through that resurrection, we may have eternal life with Him in heaven. Ask God for strong faith always to believe in the miraculous power of God.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Review the fact that the location that Paul encountered Jesus was called the road to Damascus. Instruct TeamKIDs to use the craft sticks to create a *road* stretching around the room, with sides wide enough to walk through.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.



MEETING 18

WHY IS THE RESURRECTION OF JESUS IMPORTANT?

THE RESURRECTION OF JESUS IS IMPORTANT BECAUSE IT MEANS THAT SIN AND DEATH HAVE BEEN DEFEATED.

THE RESURRECTION OF JESUS CHRIST IS THE FOUNDATION OF THE CHRISTIAN FAITH. JESUS PROMISED HIS FOLLOWERS THAT HE WOULD RISE AGAIN AFTER DEATH—THE FULFILLMENT OF THAT PROMISE PROVED THAT HE WAS, IN FACT, GOD. WHEN JESUS ROSE FROM THE DEAD, IT PROVED THAT HE IS ALL-POWERFUL, EVEN OVER SIN AND DEATH.

BIBLE VERSE

He is not here, but he has risen! Remember how he spoke to you when he was still in Galilee. *Luke 24:6*

BONUS VERSE

God, hear my prayer; listen to the words from my mouth. *Psalms 54:2*

BIBLE STORY

The Resurrection is True (1 Corinthians 15:12-26)

BIBLE TRUTH

The resurrection of Jesus is important because it means that sin and death have been defeated.

LEVEL OF BIBLICAL LEARNING

- Younger Kids: Jesus' resurrection is important because it means those who believe in Him will live forever.
- Middle Kids: Jesus' resurrection is important because it guarantees that those who believe in Him will be raised to new life with Him.
- Preteens: Jesus' resurrection is important because it guarantees that those who believe in Him will be raised to new life with Him. Sin and death are defeated for all eternity. This gives us immense hope in this life and the life to come.

BIBLE SKILL

Names the 10 divisions of the Old and New Testaments.

PARENT CONNECTION

Lead parents deeper into the Bible story and life application by sharing this meeting's Parent Connection (Item 44).

WARM-UP (5-10 MINUTES)

PROVIDE:

- Small container of bubbles for each child or group of two (these are usually available at dollar stores in large packs)

- As TeamKIDs arrive, lead them in several contests with bubbles (largest bubble, smallest bubble, most bubbles at once). End with seeing how many seconds TeamKIDs can keep their bubbles “alive.”
- Say, “Bubbles don’t last long; they have a short “life.” The Bible says our lives on earth are short. When a bubble bursts, it’s gone forever. But because of Jesus’ great sacrifice and resurrection from the dead, when a believer dies, our lives are not over. We can live forever with Jesus.

WORKOUT (15-20 MINUTES)

PROVIDE:

- Bible
- Bubbles from Warm-Up
- Activity Books (1 per child)
- Pencils

Tell the Bible story.

Ask, “Why do you think the resurrection of Jesus is so important to our Christian faith?” Explain that in today’s meeting, TeamKIDs will learn the answer to that question. Explain that kids may blow a bubble in celebration of any good news they hear in today’s Bible story. Stress the importance of not blowing bubbles until they hear a fact or statement that is good news.

Open your Bible to 1 Corinthians 15. Hold the Bible open on your lap and tell the Bible story in your own words, slowly so that celebratory bubbles are recognizable.

THE RESURRECTION IS TRUE BASED ON 1 CORINTHIANS 15:12-26

Paul wrote about Jesus’ resurrection.

Sometimes people say, “Nobody can be resurrected from the dead. It’s not possible.” If that were true, then even Jesus would not have been raised from the dead. We know that Jesus was raised from the dead. And if that is not true, then we have no hope. But it is true that Jesus was resurrected. (Many people saw Him.)

Sin and death came into the world with one man, Adam. Adam chose to sin and he died. And through Adam all men and women will die. But through Jesus comes resurrection from the dead. In Jesus Christ, men and women are made alive. Through Jesus’ resurrection, sin and death



were defeated. Believers are forgiven and given eternal life through Jesus' death and resurrection.

Review the Bible story.

- Collect the bubble containers from children and ask for volunteers to give examples of places in the Bible story where they blew bubbles to indicate good news. Discuss TeamKIDS answers. Remind TeamKIDS that **the resurrection of Jesus is important because it means that sin and death have been defeated.**

Apply Bible learning.

- Say: "The resurrection of Jesus is not just a story—it is a miraculous event. It is the basis of our Christian faith and separates us from false religions." Encourage TeamKIDS to spend time thinking about the awesome reality of believers' promise of eternal life, all because of the sacrifice and power of Jesus. Challenge them to share the important truth of the resurrection with others, so that they too can share in the promise.

Expand the session.

- Distribute an activity book to each child. Lead kids to complete this week's activities in their activity books.
- Explain that the Bible teaches us that we are more than conquerors through Jesus! Lead TeamKIDS to cross out all the colored letters as instructed to reveal what two things were defeated when Jesus rose from the grave.
- If time permits, allow children to complete side 2 of their activity books or encourage children to complete side 2 with their families at home.

Pray.

- Lead TeamKIDS in a prayer thanking God for His resurrection—for allowing us a way to live in heaven with Him forever. Ask Him to give them opportunities to share the miracle with others.

STRETCH IT OUT (20-25 MINUTES)

PROVIDE:

- Activity 1: Dry erase board, dry erase marker
- Activity 2: Item 54: "Bible Division Beehives," tape

TO DO:

- Activity 1: Write the Bible verse in large letters on the dry erase board.
- Activity 2: Cut out beehives and bees.

These activities will reinforce today's Bible skills. Before the meeting collect the materials and supplies needed for each. Assign a coach to lead each activity.

DISAPPEARING WORDS

- Recite today's Bible verse together several times. Gradually erase one word at a time of Bible verse until kids can say the verse in its entirety with no words left on the board.

BIBLE DIVISION BEEHIVES

- Assign small groups a beehive (Bible division). Attach the hive on the wall behind each group (Law, History, Poetry and Wisdom, Major Prophets, Minor Prophets, Gospels, History, Paul's Letters, General Letters, Prophecy). The TeamKID coach will call out a book of the Bible in the shape of a bee and TeamKIDs decide which beehive (division) it belongs in. Attach with tape to the wall around the correct beehive.

REACH OUT (10-15 MINUTES)

PROVIDE:

- Item 55: "Deaf Peoples Facts"
- Item 56: "Deaf Peoples Activity Sheet"
- Pencils

TO DO:

- Make copies of the Deaf Peoples Activity Sheet for each kid.
- Cut the fact strips and display them around the room. Cover the strips with a piece of paper or sticky notes.

- Consider showing one of this unit's missions videos to remind kids that you are learning about missions among the Deaf peoples of the world.
- Distribute the Deaf Peoples activity sheets and pencils. Invite kids to work with a partner to fill in the blanks with what they think might be the right answer. When kids have completed their sheets, remove the covers from the strips so kids can read the facts. Encourage them to walk around the room and find the correct answers to their activity sheets.
- Say: "**The resurrection of Jesus is important because it means that sin and death have been defeated.** This message is so important that we have to work hard to make sure that ALL people know it. Understanding the Deaf communities of the world helps us to know better how to share the good news of Jesus with them. Now we know that there are missionaries to the Deaf, that Deaf people around the world are hearing about Jesus, and that God can use us to be on mission to all people."
- Ask for a few volunteers to pray for the Deaf Peoples of the world and for missionaries.



TOURNAMENT (15-20 MINUTES)

Lead these games from the TeamKID Playbook one at a time so all children can participate. If time permits, include the unit game in the tournament. Review Tournament games in the playbook for supplies needed.

1. SHIP, SHARK, SHORE: (TEAMKID PLAYBOOK PAGE 45)

- Kids will line up on the middle line, which is the ship. The TeamKID leader calls out, "ship," "shark," or "shore." The players must quickly race to the correct line. The shore is the line to the right and the shark is the line to the left. The last one to reach the line is out for that round. Rounds go quickly; play as time allows.
- Debrief: In this game, the person who was last to reach the line was out for that round. Because of Jesus, we can all have eternal life. God's love is for everyone!

2. CATERPILLAR RELAY (TEAMKID PLAYBOOK PAGE 46)

- Create teams with equal number of players of three or more. Teams must form a caterpillar, sitting down in a line with knees bent and holding on to the ankles of the teammate behind them. At the signal, teams must scoot along, without letting go of the ankles of the person behind them, scooting forward, and inching along like a caterpillar until they reach the finish line.
- Debrief: What does it mean to defeat something? (to win, conquer, put an end to) In this game, the object was to defeat the other teams by being first to cross the finish line. In today's lesson, you learned that Jesus defeated sin and death, once and for all. ***The resurrection of Jesus is important because it means that sin and death have been defeated.***

3. UNIT 3 GAME: WHO IS THE LEADER? (TEAMKID PLAYBOOK PAGE 34)

- One player, after leaving the room, attempts to discover the identity of the secret leader that all other players are following.
- Debrief: In this game, it was not always easy to determine who the leader was. It is always important to know who you are following. Like sheep follow their shepherd, Christians follow Jesus. We know His voice and know we can trust Him to never lead us astray!



COOL DOWN (10-15 MINUTES)

PROVIDE:

- Item 7: "Allergy Alert"
- Item 44: "Parent Connection"
- Church-approved snack
- Disposable straws
- Rubber bands or masking tape
- Scissors
- Bubbles from Warm-Up

TO DO:

- Post the allergy poster listing the snack.
- Gather supplies.

- Review of Bible story. Remark that Jesus really is alive! He rose from the dead on the third day after He was crucified, just as He had promised His followers He would. The resurrection of Jesus is important because it means that those who believe in Him will be raised to new life in Him.
- Pray. Thank God for His miraculous resurrection power, thus providing a way for us to live with Him forever.
- Serve the snack. Involve boys and girls in distributing the snack.
- Close the meeting. Assist children in making *bubble launchers*. Together, cut multiple straws and attach them in bundles using rubber bands or masking tape. Use the launchers to propel the bubble solution left over from Warm-Up. Make the connection that just as the bubbles are launched, we should *launch* the good news of Jesus to the world.
- Give each child his or her personal belongings, Activity Page, and a Parent Connection.

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